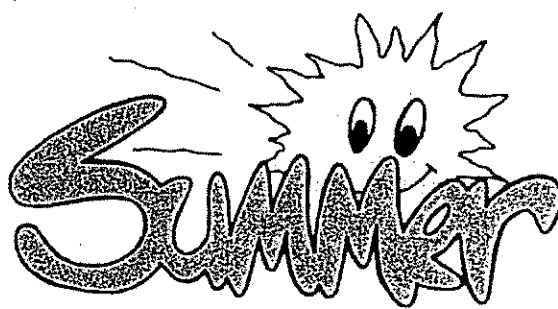


McCollough Elementary

Second Grade



Packet

Parents: Please provide necessary tools for your child to complete this packet. It was designed to improve students' academic skills in the next grade level.

Children: Do your best to complete the packet and seek assistance from adults when you need to. It is due the first day of school.

Dear Parents,

This summer homework packet will help your child prepare for next

year. In addition to reading a book on a daily basis, your child has to complete this packet by the end of the summer, and turn it in to his next year teacher. This packet covers reading, writing, and math skills. Esper Library has a good collection of children's books. You can also visit Henry Ford Centennial Library, which is located on Michigan Avenue.

Second Grade Homework Connection



What can I do over the long break? HERE ARE SOME THINGS TO PRACTICE OVER THE LONG BREAK WITH AN ADULT OR AN OLDER SIBLING (brother or sister)! It is important to be able to do these skills.

1. Read everyday for at least 20 minutes AND practice your math flashcards. Record time on reading calendar. Don't forget to answer the questions at the end.

2. You can go on Readingeggs.com every single day. This is a great program!

3. Practice telling time everyday. Throughout the day, have your child look at a clock and tell you the time. Do not use a digital clock. Use the type of clock shown in the picture.



4. Practice counting by 2, 5, 10, 25, 100 everyday.
You need to be able to count to 1,100. You can start at any number.
For example count by 10 starting at 780 and going to 1,000.

5. Practice counting money. You can use real money. Take a handful of change and then count it. Repeat. You need to be able to count money!

6. We continue to work on counting change back from something we buy at school. You can practice that too by making up problems!

Example: You buy a candy bar. It cost 43 cents. You pay with a dollar. How much change do you get back?

44	45	50	75	1.00
P	P	N	Q	Q

~~Then count the coins you wrote down. You would receive 57 cents back.~~

7. Roll a 2 dice. Make a number Ex: You roll a 5 and a 7 make the number 27
Roll both dice again. Make a new number. Ex: You roll a 7 and a 4 make the number 74.
Now make an addition or subtraction problem with both numbers you made.
Add numbers together.

$$\begin{array}{r} 27 \\ + 74 \\ \hline \end{array}$$

**If you don't have dice you can draw 2 cards or make problems up!

8. Don't forget to READ, READ, READ!

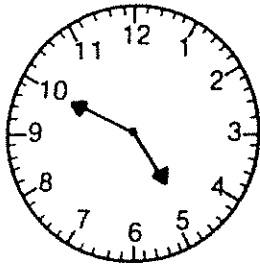
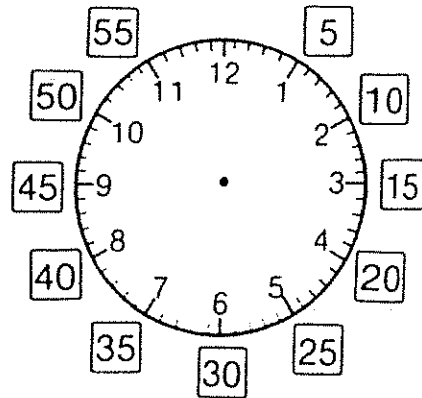
Discuss the beginning, middle, end. Discuss the characters, setting, problem and theme. Remember the theme is the what the author wants you to learn from the story.

Grade 2

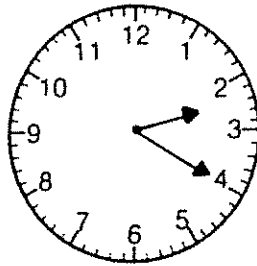
lot	other	sheep	told
love	our*	ship	too*
mad	outside*	shoe	took
made*	over	show*	train*
make*	page	sick	tree
many*	park	side	truck
meat	part	sing	try
men	pay	sky	use
met	pick	sleep	very*
mile	plant	small	walk
milk	playing	snow	want*
mine	pony	some*	warm
miss	post	soon*	wash
moon	pull	spell	way
more	put	start	week
most	rabbit	stay	well*
mother*	rain	still	went*
move	read	store*	were*
much*	rest	story	wet
ust	riding	take	what
myself*	road	talk	when*
nail	rock	tall	while*
name*	room	teach	white
need	said*	tell	who
new*	same	than*	why
next	sang	thank	wind
nice*	saw*	that	wish
night	say	them*	with*
nine	school*	then*	woke
north	sea	there*	wood
now*	seat	they*	work
nut	seem	thing	yellow
off*	seen	think*	yet
only	send*	three	your
open	set	time*	zoo
or*	seven	today*	

* Commonly misspelled words

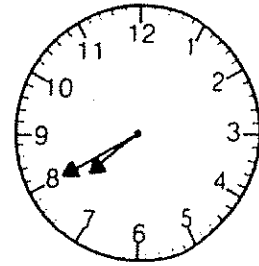
Circle the correct time:



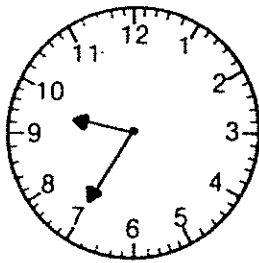
4:50
5:10
5:50



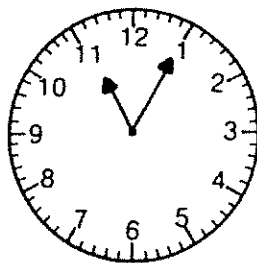
4:10
2:20
1:40



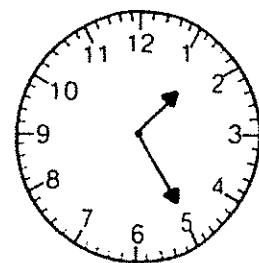
6:40
7:40
8:35



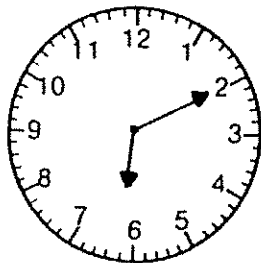
9:35
7:45
8:20



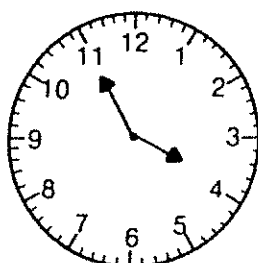
12:55
11:05
11:50



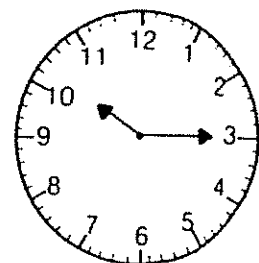
5:05
12:25
1:25



2:30
6:10
1:30



3:55
4:00
11:15



10:15
3:50
0:02

Finding the Main Idea

Underline the main idea.

John and Matt want to be firemen. They want to ride on the big fire truck. John wants to climb ladders and rescue people from fires. Matt wants to hold the big hose and spray water on the fires to put them out.

- A. John and Matt want to be firemen.
- B. John wants to climb a ladder.
- C. Matt wants to hold a fire hose.

Jenny visited her grandmother in the hospital. She saw how kind and helpful the nurses were to her grandmother. Now she wants to be a nurse when she grows up. She wants to help sick people get well.

- A. Jenny got sick.
- B. Jenny wants to be a nurse.
- C. Her grandmother was in the hospital.

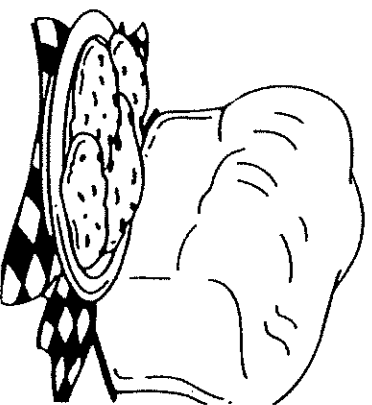


Finding the Main Idea

Underline the main idea.

Mrs. Jones and Mrs. Brown are bakers. They work at a store called Bake Goods to Go. Mrs. Jones works nights. She bakes cakes, cookies, and pies. Mrs. Brown works in the daytime. She bakes bread and rolls. Both Mrs. Jones and Mrs. Brown are very good bakers.

- A. Mrs. Jones bakes pies.
- B. Mrs. Brown bakes rolls.
- C. Mrs. Jones and Mrs. Brown are bakers.



Mary has a new pet. Her pet is a baby kitten. It is soft and cuddly. The kitten likes to sleep a lot. Mary put a soft blanket in a box for its bed. Mary plays with her kitten when it is awake. She never forgets to feed her kitten.

- A. The kitten sleeps a lot.
- B. Mary plays with her kitten.
- C. Mary's new pet is a kitten.

Name _____

10's, 11's, & 12's
FACT FAMILIES

CHALLENGE PAGE!

"Mind Stretchers" for kids that like to think.

1. $12 + 1 + 12 = \square \square$
2. $10 + 2 + 12 = \square \square$
3. $24 - 11 - 2 = \square \square$
4. $12 + 3 + 3 = \square \square$
5. $11 + 8 + 4 = \square \square$
6. $22 - 10 + 12 - 1 = \square \square$
7. $11 + 11 - 12 - 9 = \square \square$
8. $3 + 5 + 12 - 3 = \square \square$
9. $23 - 2 - 11 + 10 = \square \square$
10. $10 + 7 + 2 - 12 = \square \square$

$\begin{array}{r} 11 \\ 12 \\ +10 \\ \hline \square \end{array}$	$\begin{array}{r} 10 \\ 12 \\ +7 \\ \hline \square \end{array}$	$\begin{array}{r} 1269 \\ -932 \\ \hline \square \end{array}$
$\begin{array}{r} 12 \\ 12 \\ +3 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ 10 \\ +11 \\ \hline \square \end{array}$	$\begin{array}{r} 1193 \\ +306 \\ \hline \square \end{array}$
$\begin{array}{r} 11 \\ 2 \\ +10 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ 9 \\ +10 \\ \hline \square \end{array}$	$\begin{array}{r} 1987 \\ -252 \\ \hline \square \end{array}$

CHALLENGE WORD PROBLEMS!

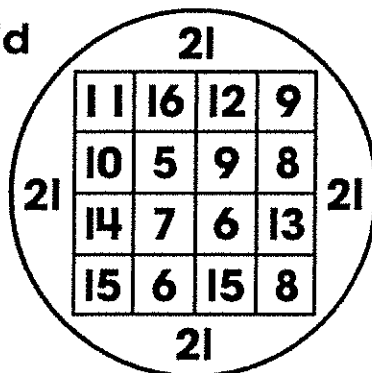
Write the number problem and answer to the word problem in the space provided.

1. Cory has twelve pairs of socks. Seven pairs are white and the rest are blue. How many pairs of blue socks does Cory have?

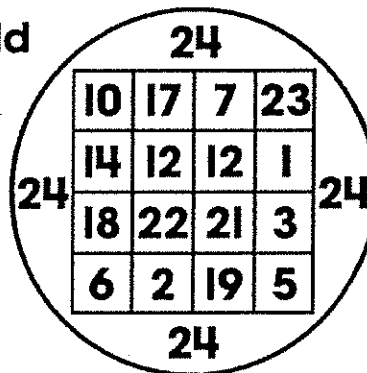
PAIRS OF NUMBERS!

Circle the pairs of numbers in each box that equal the numbers in the circle.

Add



Add

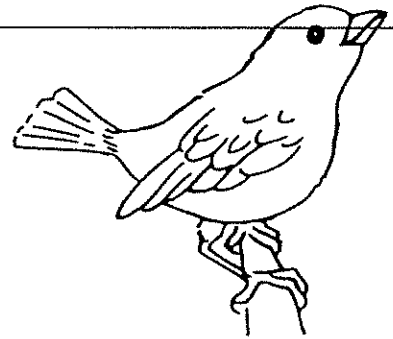


Name _____ Date _____

Crazy Compounds

Some words can be put together to make a new word. This new word is called a **compound word**.

Read each word list. See how many words you can put together to make compound words.



1. bath, room, bed, blue, bird (4 new words)

2. sun, rise, light, flash, house, dog (5 new words)

3. sand, box, car, bag, shoe (4 new words)

4. pan, cake, cup, tea, pot, flower (5 new words)

5. way, door, knob, hall, bell (4 new words)

Name _____

10's, 11's, & 12's
FACT FAMILIES

PRACTICE & REVIEW!

Add and Subtract these important facts.

1. $\square + 10 = 20$ \square

2. $11 - 10 = \square$ \square

3. $22 - \square = 12$ \square

4. $\square - 5 = 5$ \square

5. $15 - 10 = \square$ \square

6. $7 + 3 = \square$ \square

7. $6 + \square = 16$ \square

8. $11 + 8 = \square$ \square

9. $23 - 12 = \square$ \square

10. $19 - 11 = \square$ \square

11. $\square - 10 = 1$ \square

12. $11 + \square = 23$ \square

13. $11 - 7 = \square$ \square

14. $\square - 2 = 11$ \square

15. $12 + \square = 24$ \square

1. $12 - 7 = \square$ \square

2. $\square + 8 = 20$ \square

3. $7 + \square = 19$ \square

4. $\square - 11 = 1$ \square

5. $12 + 9 = \square$ \square

6. $12 + \square = 15$ \square

7. $12 + 6 = \square$ \square

8. $10 + 9 = \square$ \square

9. $\square + 6 = 11$ \square

10. $9 + 10 = \square$ \square

11. $12 + \square = 18$ \square

12. $11 + 8 = \square$ \square

13. $10 + 12 = \square$ \square

14. $\square + 8 = 19$ \square

15. $23 - 11 = \square$ \square

**TEACHER: Set a time limit for each column of practice problems.
Students may need to do the page more than once.**

C. GRAMMAR, USAGE, AND MECHANICS

Read each sentence. Fill in the bubble next to the word or words that best fit in the blank.

Sample

_____ go to the park.

- ☐ we
- ☐ We
- ☐ We've

1. Can she run in the _____

- ☐ race.
- ☐ race
- ☐ race?

2. They _____ baseball.

- ☐ play
- ☐ plays
- ☐ playing

3. _____ is my teacher.

- ☐ mrs miller
- ☐ Mrs Miller
- ☐ Mrs. Miller

4. She went on a trip to _____.

- ☐ boston
- ☐ Boston
- ☐ BOSTON

5. He _____ drive the car.

- ☐ couldnt
- ☐ couldnt'
- ☐ couldn't

6. _____ There is a fire!

- ☐ Help.
- ☐ Help!
- ☐ Help?

7. My aunt lives in _____.

- ☐ Dallas, Texas
- ☐ dallas, texas
- ☐ Dallas Texas

8. _____ eat out," said Mom.

- ☐ let's
- ☐ Let's
- ☐ "Let's

9. The children can _____ around the track.

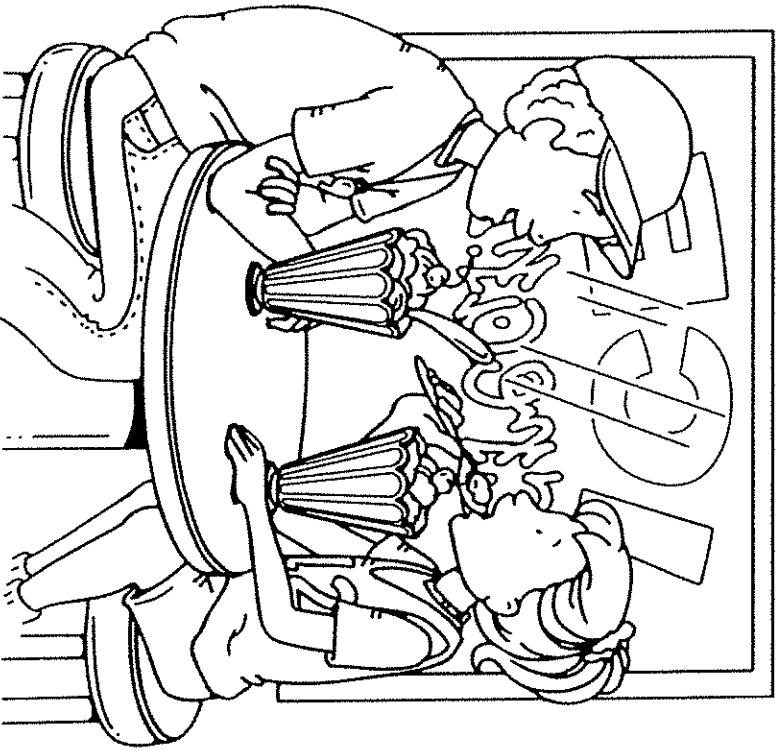
- ☐ ran
- ☐ runs
- ☐ run

Kate and Her Dad

Kate loves doing things with her dad. He is her best friend. Her dad loves to play basketball. Kate plays basketball with her dad. He is the coach of her team. Sometimes after a game, they go to the ice cream store. They both have chocolate ice cream.

After work, Kate and her dad go to the school. They like to run around the track. This helps them stay in shape. Kate and her dad make friends at the track.

At bedtime, Kate curls up on her dad's lap. He reads her bedtime stories. Kate thinks her dad is the greatest.



Reading Comprehension

1. What is this story mostly about?
 - A. playing ball
 - B. things Kate does with her dad
 - C. running track
 - D. bedtime stories
2. Where do Kate and her dad make friends?
 - A. at the park
 - B. at the playground
 - C. running track
 - D. playing basketball
3. Who is the coach of Kate's basketball team?
 - A. her brother
 - B. a friend
 - C. her mother
 - D. her dad
4. You can guess that—
 - A. Kate and her dad are very close.
 - B. her dad is too busy to spend time with her.
 - C. they never have fun.
 - D. Dad is too tired to play with Kate.
5. Name three things you like to do with your dad or mom.
 - _____
 - _____
 - _____

Name _____ Date _____

Silly Synonyms

Synonyms are words with the same or almost the same meaning.

Examples: sleep, nap, snooze

Read the words under each picture. Cross out the word that does not belong.



1. neat

tidy

sloppy

orderly



2. cold

hot

chilly

icy



3. small

little

bug

tiny



4. happy

glad

cheery

sad



5. flower

tree

blossom

bud



6. big

huge

gray

large



7. shout

yell

scream

whisper



8. laugh

cry

giggle

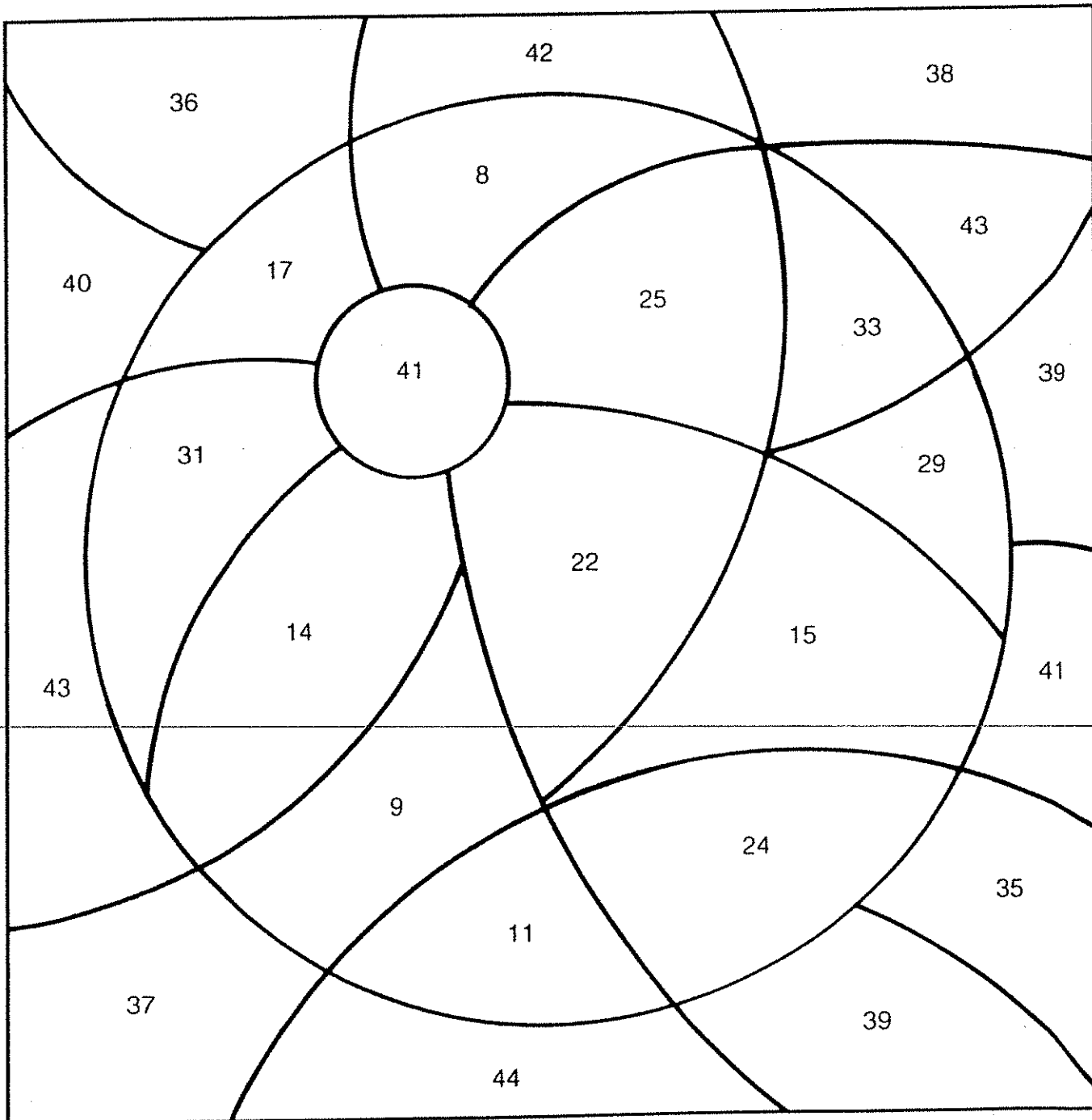
chuckle

Puzzle 33

Rounding Around or Estimate

Round each number to the nearest ten. Color the puzzle.

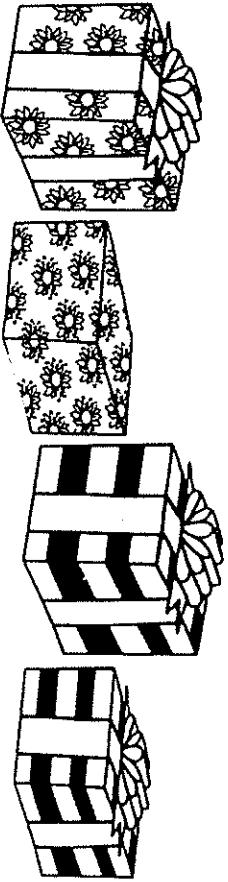
10 = red 20 = green 30 = yellow 40 = purple



The Birthday Present Mix-up

Today is Rachel's birthday. She invited four friends to her party. Each friend brought a present. Rachel's little brother mixed up the tags on the presents. Can you use the clues to put the tags on the right presents?

Kelly's present has flowered wrapping paper and a bow.
 Kate's present is square and has a bow.
 Meg forgot the bow on her present.
 Lisa's present has striped wrapping paper.



Put an X in the box when you know a present does not belong to one of the girls. Put an O when you know a present belongs to one of the girls.

	Square, striped with bow	Square, flowered with bow	Square, flowered without bow	Rectangle, striped with bow
Kate				
Kelly				
Lisa				
Meg				

Reading Comprehension

- Whose party is this?
 - Rachel's birthday party
 - Kelly's birthday party
 - Meg's birthday party
 - Lisa's birthday party
- Whose present doesn't have a bow?
 - Lisa's
 - Meg's
 - Rachel's
 - Kate's
- Who didn't bring a present?
 - Lisa
 - Kate
 - Kelly
 - Rachel
 - Meg
- What do you think is inside each present? Draw a picture of each thing.

Use your ruler for problems 1 and 2.

◆ TRY THIS ONE!

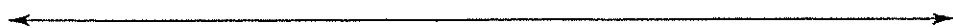
1. About how many inches long is the carrot?



- Ⓐ 4 inches Ⓒ 6 inches
Ⓑ 5 inches Ⓓ 7 inches

◆ AND TRY THIS ONE!

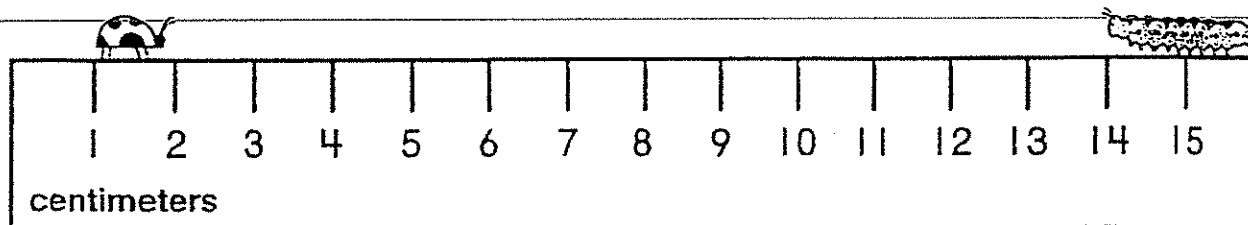
2. About how many centimeters long is this question?



- Ⓐ 11 centimeters Ⓒ 13 centimeters
Ⓑ 12 centimeters Ⓓ 14 centimeters

◆ SHOW YOUR UNDERSTANDING

3. Ann has 2 bugs on her ruler.



How long is the ladybug?

Answer _____ cm

How long is the caterpillar?

Answer _____ cm

Name _____ Date _____

Creating Contractions

Read the sentences. Use the words under the lines to write a contraction to complete each sentence.

1. We _____ sit on the park bench until the paint is dry. '

can not

2. Becky _____ feeling well.

is not

3. _____ run near the pool.

Do not

4. Paula and her brother _____ at the football game.

were not

5. _____ seven years old.

I am

6. _____ love this new game.

You will

7. Bishop said _____ happy to go back to school.

he is

8. Brenda wants to know if _____ finished music class.

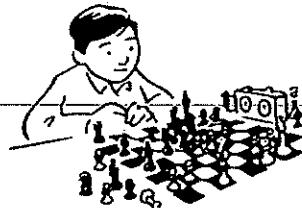
you have

9. _____ snowing!

it is

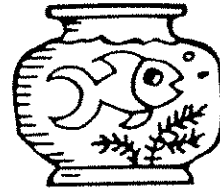
10. Dinner _____ be ready until later.

will not



Name _____ Date _____

Rhyme Time



Rhyming words end with the same sound.

Examples: clip—ship; stop—pop; tall—crawl

Draw lines to connect the three words that rhyme. The first one is done for you.

1. pet ----- wet

told

2. light

sweet

played

3. mold

made

weed

4. look

sold

treat

5. read

said

get

6. meat

seed

crow

7. sew

tight

took

8. tree

book

head

9. grade

me

bright

10. red

blow

sea

Riding a Rainbow

Nickolas would not go to sleep at night. Every night he would ask his mom, "Can't I just stay up a little longer?" One night, his mom asked him, "Why do you never want to sleep?" Nickolas answered, "Because I am afraid I will miss something!"

His mom laughed at that. "Don't you know that by staying up late you are missing out on the most fun of all?" she asked.

"I am?" Nickolas said.

"When you are sleeping, there is no limit to what you can do!" his mom said. "You can ride a rainbow on the back of a golden unicorn. You can talk to a leprechaun. You can travel through kingdoms and tell all the dragons to brush their teeth! You can fly a plane or swim in the ocean. You can make monsters your best friends or marry a princess! You can do anything you want to in your sleep, and the best part is you wake up right in your own bed every morning no matter what!"

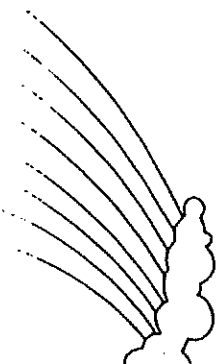
Nickolas thought about what his mom had told him. He thought about it all day long. Nickolas was skeptical about his mom's idea. He wasn't sure it would work. That night, he thought he would try it. Nickolas went to bed on time. That night he flew through space, played tic-tac-toe with aliens, and became a famous soccer player.

Now he goes to bed early!



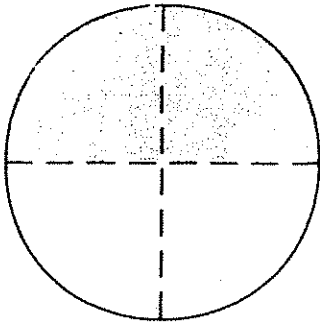
Reading Comprehension

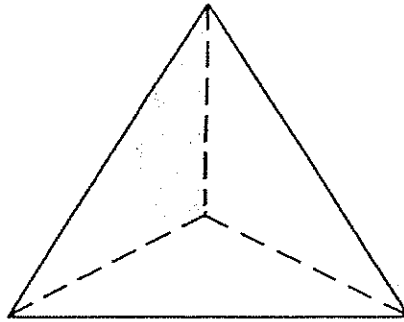
1. What is this story about?
 - A. Nickolas wants to be a famous soccer player.
 - B. Going to sleep at night can be fun.
 - C. Sleeping is bad for you.
2. How does Nickolas get to do all those fun things?
 - A. by watching television
 - B. by listening to his mom
 - C. by dreaming of them
3. This story says that Nickolas was skeptical of his mom's idea. What does that mean?
 - A. Nickolas didn't understand what his mom said.
 - B. Nickolas wasn't sure if his mom was right.
 - C. Nickolas thought it was a great idea.
4. What did you dream about last night? Tell the story below and draw a picture of it.

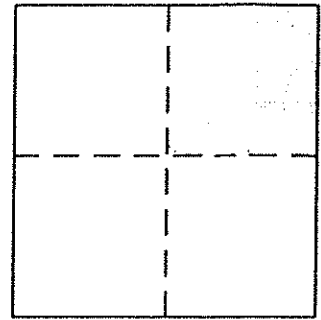


Fraction Fun

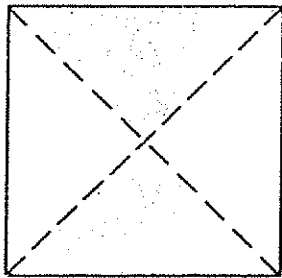
Write the fraction.





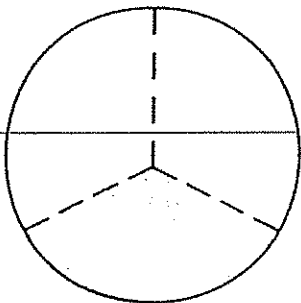


Find the fraction.



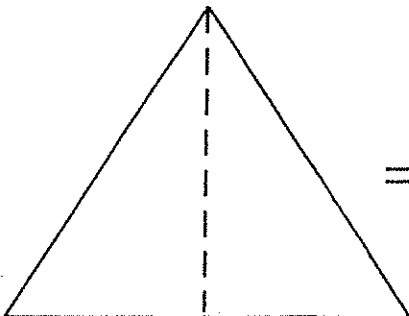
=

$\frac{2}{3}$ $\frac{1}{4}$
 $\frac{1}{3}$ $\frac{2}{4}$



=

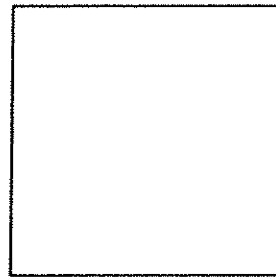
$\frac{2}{4}$ $\frac{1}{3}$
 $\frac{2}{3}$ $\frac{1}{2}$



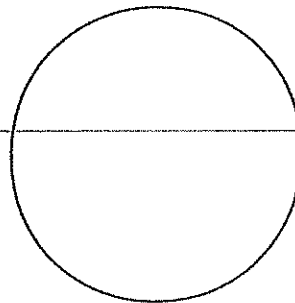
=

$\frac{1}{2}$ $\frac{1}{3}$
 $\frac{2}{3}$ $\frac{1}{4}$

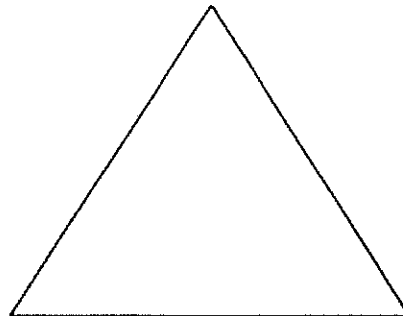
Color the fraction.



$\frac{2}{4}$



$\frac{1}{3}$

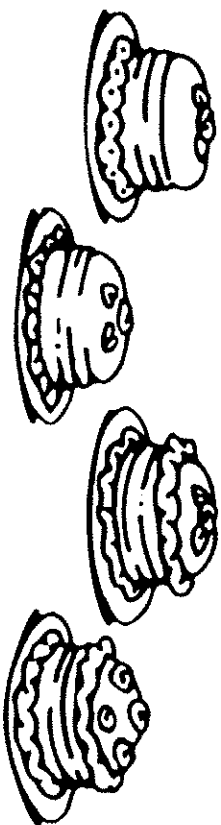


$\frac{2}{3}$

How to Frost a Cake

Jessica is making a cake for her mother's birthday. Her grandmother helped her bake the cake. But her grandmother had to go home. She left the following directions for Jessica.

1. Remove the cake from the baking pan and put it on a plate. To do this, place a plate face down on the cake. Then flip the cake and the plate over. Remove the baking pan.
 2. Open the frosting can. Spoon some frosting onto the middle of the cake.
 3. Spread the frosting using the spreader. Always work from the center out to the sides. Add more frosting as needed. Spread the frosting evenly over all of the cake.
- Be careful not to press too hard, or you will tear the cake.



Reading Comprehension

1. What is the cake for?
A. Grandmother's birthday
B. a Christmas party
C. Mother's birthday
2. What comes last?
A. Spread the frosting evenly over all of the cake.
B. Remove the cake from the baking pan.
C. Spoon some frosting onto the middle of the cake.
3. What warning did Grandma give Jessica?
A. Don't lick your fingers.
B. Don't use too much frosting.
C. Don't share the cake with anyone.
D. Be careful not to press too hard.
4. What is your favorite kind of cake? Draw a picture of it.

C. PHONEMIC AWARENESS

Write the number of syllables in each word your teacher says out loud.

Sample _____

1. _____

2. _____

3. _____

4. _____

5. _____

D. GRAMMAR, USAGE, AND MECHANICS

Read each sentence. Fill in the bubble next to the word or words that best complete each sentence.

Sample

_____ live in a city.

- ☐ they
- ☐ They
- ☐ He

1. The farm animals
_____ grain.

- ☐ eating
- ☐ eats
- ☐ eat

2. Today, we will _____
the dog a bath.

- ☐ gived
- ☐ giving
- ☐ give

3. Ouch! A bee stung _____

- ☐ Me.
- ☐ me?
- ☐ me!

4. I _____ swim in the
deep water yet.

- ☐ cant
- ☐ can't
- ☐ cant'

5. _____ going to the
library.

- ☐ She's
- ☐ Shes
- ☐ Shes'

6. My aunt _____ me to
the movies tomorrow.

- ☐ take
- ☐ took
- ☐ will take

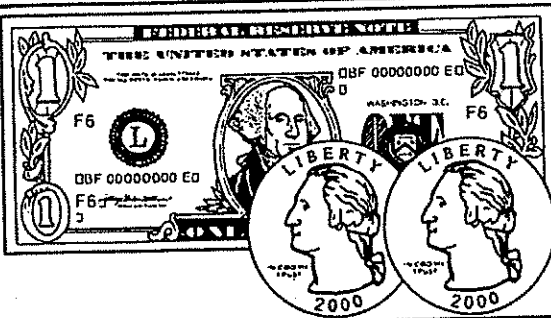
7. _____ fixed my bike.

- ☐ Mr. Smith
- ☐ mr. Smith
- ☐ Mr Smith

Name _____

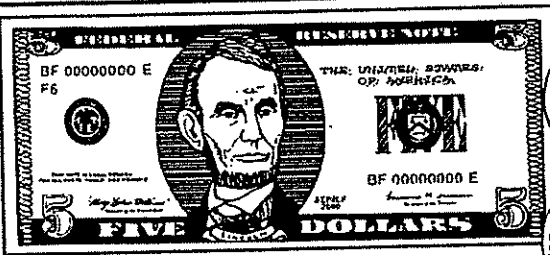
Find the value of each group of money.

1.



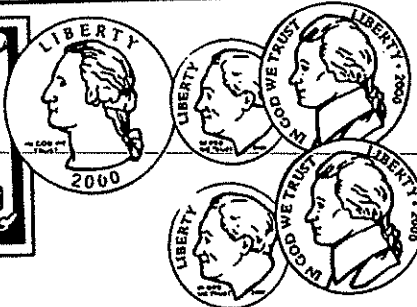
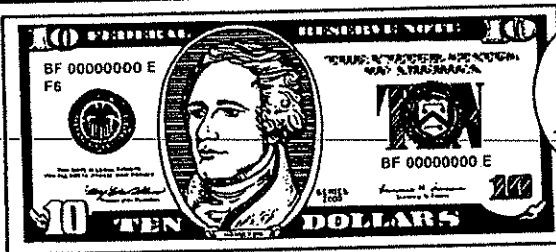
\$ _____

2.



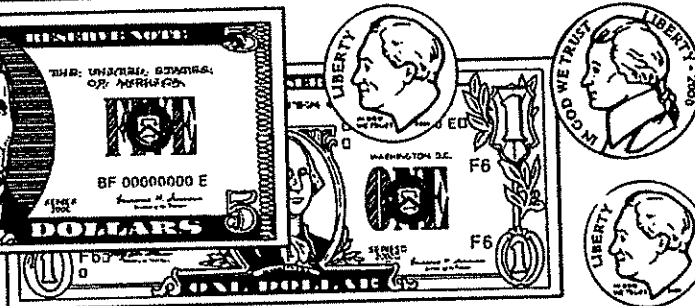
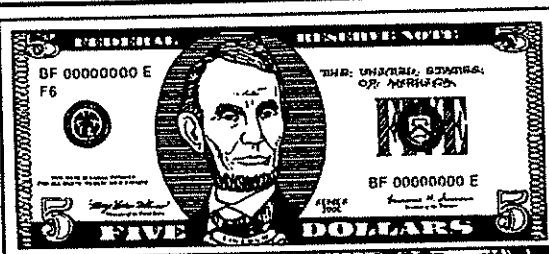
\$ _____

3.



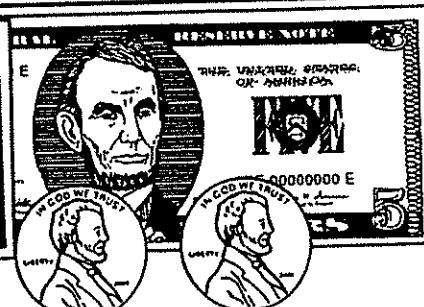
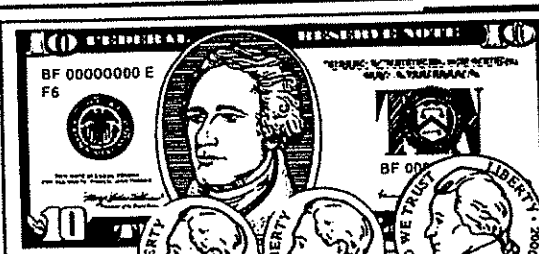
\$ _____

4.



\$ _____

5.



\$ _____

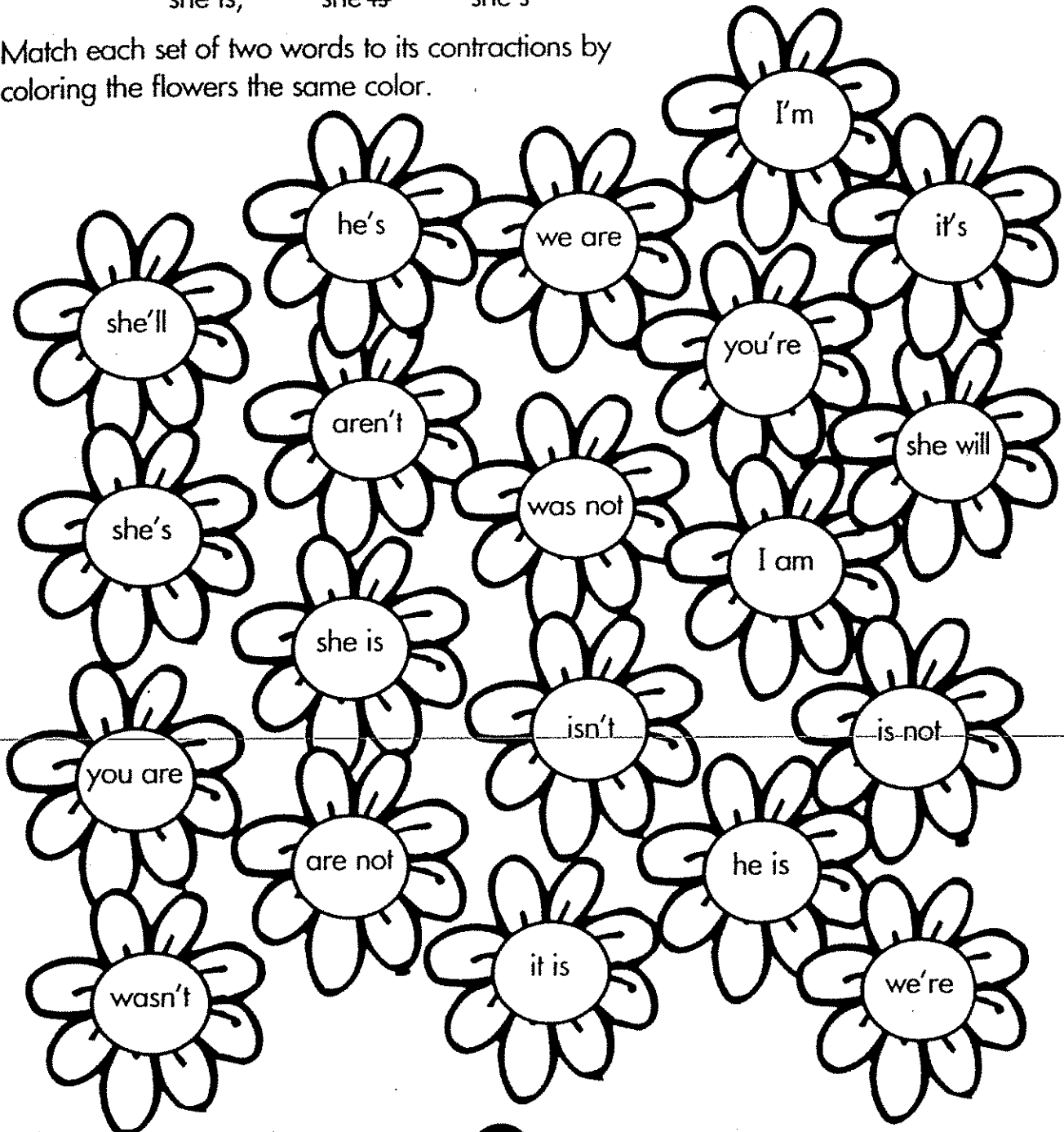
Name _____ Date _____

Blooming Words

A **contraction** is two words put together. But some letters are left out.
An **apostrophe** takes the place of the missing letters.

Examples: can not can ~~not~~ can't
 she is, she ~~is~~ she's

Match each set of two words to its contractions by coloring the flowers the same color.



Name _____

Skill: Greater than, less than, equal to

In each box circle the larger number. If they are equal, circle both of the numbers. Write a mathematical expression for the pair of numbers using $<$, $>$, or $=$. The first one has been done for you.

<p>1.</p> <p>1,099 <u>2,000</u></p> <p>1099 < 2000</p>	<p>2.</p> <p>7,527 5,093</p>	<p>3.</p> <p>1,069 2,070</p>
<p>4.</p> <p>6,099 6,098</p>	<p>5.</p> <p>2,652 2,452</p>	<p>6.</p> <p>5,642 7,839</p>
<p>7.</p> <p>1,087 1,087</p>	<p>8.</p> <p>1,537 987</p>	<p>9.</p> <p>6,843 7,843</p>
<p>10.</p> <p>1,524 5,623</p>	<p>11.</p> <p>9,563 7,521</p>	<p>12.</p> <p>8,624 9,714</p>

NAME _____

Timber!

Solve.

Write the answers in the puzzle.

Across

$$\begin{array}{r} \text{A. } 835 \\ - 192 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E. } 221 \\ + 123 \\ \hline \end{array}$$

$$\begin{array}{r} \text{G. } 793 \\ - 583 \\ \hline \end{array}$$

$$\begin{array}{r} \text{H. } 195 \\ + 184 \\ \hline \end{array}$$

$$\begin{array}{r} \text{I. } 580 \\ - 462 \\ \hline \end{array}$$

$$\begin{array}{r} \text{K. } 789 \\ - 361 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L. } 152 \\ + 107 \\ \hline \end{array}$$

$$\begin{array}{r} \text{M. } 494 \\ - 316 \\ \hline \end{array}$$

$$\begin{array}{r} \text{N. } 172 \\ + 195 \\ \hline \end{array}$$

Down

$$\begin{array}{r} \text{B. } 250 \\ + 214 \\ \hline \end{array}$$

$$\begin{array}{r} \text{C. } 965 \\ - 736 \\ \hline \end{array}$$

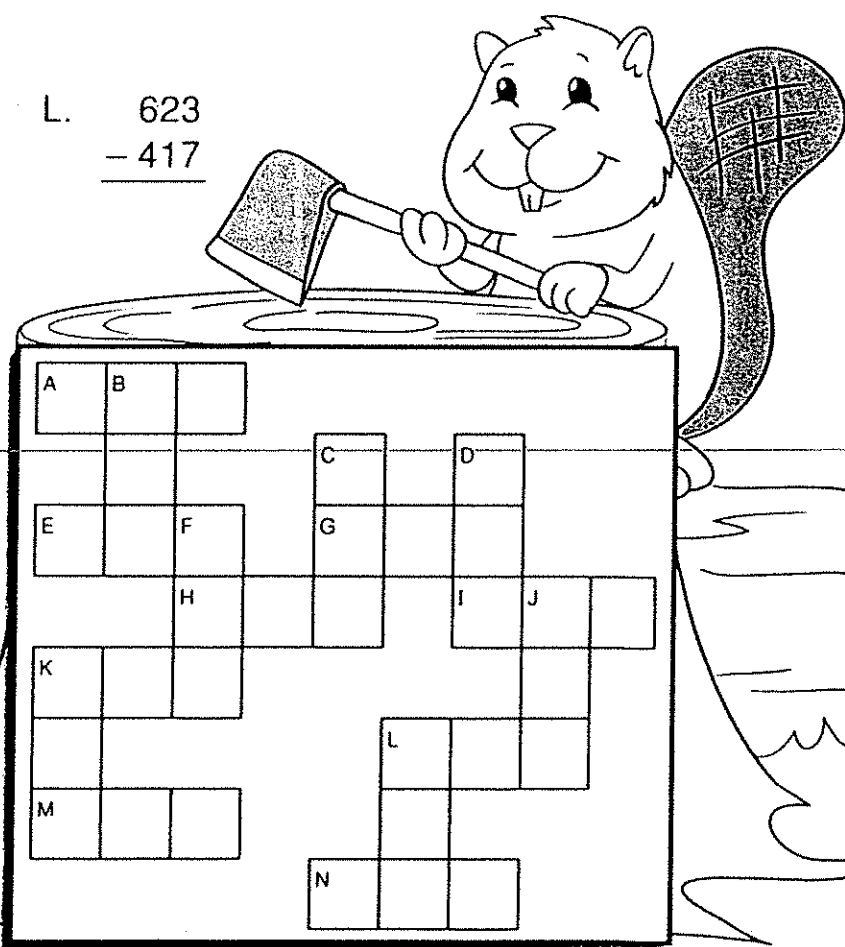
$$\begin{array}{r} \text{D. } 321 \\ + 180 \\ \hline \end{array}$$

$$\begin{array}{r} \text{F. } 689 \\ - 251 \\ \hline \end{array}$$

$$\begin{array}{r} \text{J. } 879 \\ - 710 \\ \hline \end{array}$$

$$\begin{array}{r} \text{K. } 311 \\ + 140 \\ \hline \end{array}$$

$$\begin{array}{r} \text{L. } 623 \\ - 417 \\ \hline \end{array}$$



The Right Pet

"Please, Mom. Please may I have a pet of my own?" asked Jackie. "Well, you have shown that you can be responsible. I guess it's time you had your own pet," said Mother. "Hurrray! Let's go!" shouted Jackie.

"But first you need to think about the right pet," said Mother. "The right pet? I don't understand," said Jackie. "The right pet is the right size. The right pet is the right one for you. You need to think about where you will keep your pet. You need to think about how much time you have to take care of it," explained Mother.

"Well," said Jackie. "We live in an apartment, so I guess it will need to be small. I want a pet that I can hold. I want a pet that I can cuddle with."

"Now you're thinking," said Mother. "Let's go see what we can find."

Jackie and her mom went to the pet store. Jackie said to the pet store owner, "I am looking for a small, furry pet that I can hold." The pet store owner showed Jackie a puppy. The puppy was small and furry. But Jackie knew it wouldn't always be small and furry. It would grow up to be a big dog. Jackie looked at a goldfish. "No good," she said. "I can't hold it." Finally, Jackie saw a gerbil. "This is perfect. It is small. I can hold it. It has fur. I can cuddle with it. This is the right pet for me," said Jackie. Jackie took the pet home. Now Jackie's only problem is deciding on just the right name for just the right pet.

Reading Comprehension

1. What does responsible mean in this story?

- A. to remember to feed and clean the pet and its cage
- B. to remember only to feed the pet
- C. to feed and clean the pet when you remember

2. Which of the following are pets? Put an X next to them.

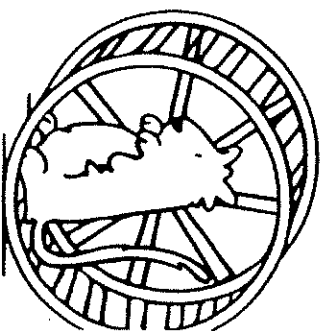
_____ elephant	_____ giraffe
_____ parrot	_____ turtle
_____ gerbil	_____ kangaroo
_____ gorilla	_____ cat
_____ rabbit	_____ mouse

3. Why didn't Jackie want a goldfish?

- A. She doesn't like to swim.
- B. She wanted a pet she could hold.
- C. The fish wouldn't talk to her.

4. What does cuddle mean?

- A. to hold and hug
- B. to play with
- C. to jump with



NAME _____

• Tooth Trouble •

Which two letters spell big trouble for teeth?

Color by the code.

Code

$\frac{1}{2}$ is shaded = red

$\frac{3}{4}$ is shaded = blue

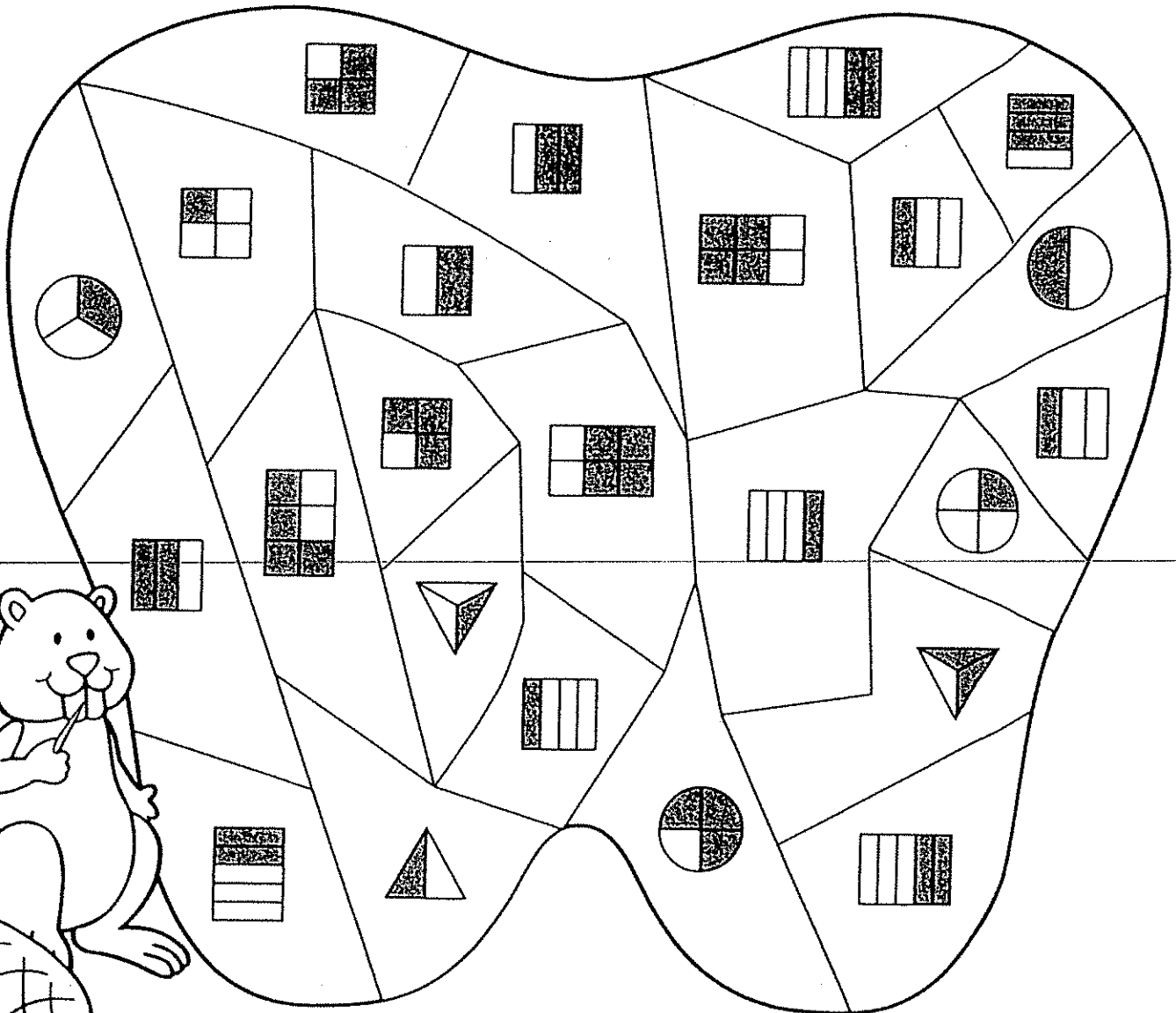
$\frac{1}{3}$ is shaded = blue

$\frac{2}{5}$ is shaded = blue

$\frac{2}{3}$ is shaded = blue

$\frac{4}{6}$ is shaded = red

$\frac{1}{4}$ is shaded = red



The Gigantic Cookie

My mother baked a gigantic cookie for me. I sat on my porch to eat it. But before I took a bite, my friend Anna came by.

"Will you share your cookie with me?" Anna asked. So I broke my cookie into two pieces, one for me and one for Anna. But before we took a bite, Jesse and Lucy came by.

"Will you share your cookie with us?" they asked. So Anna and I each broke

our cookie pieces into two pieces. Now we had four pieces, one for me, one for Anna, one for Jesse, and one for Lucy. But before we took a bite, four more friends came by.

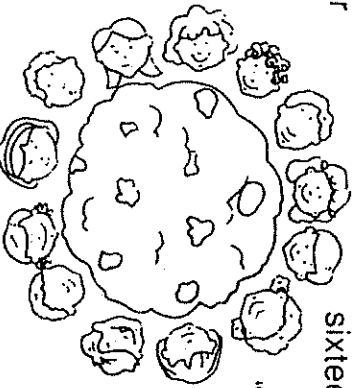
"Will you share your cookie with us?" they asked. So Anna, Jesse, Lucy, and I all broke our pieces in half. Now we had enough to share with eight friends. But before we took a bite, eight more friends came by.

"Will you share your cookie with us?" they asked. We all broke our pieces in half to share with our eight new friends. I looked at my gigantic cookie. It was no longer gigantic.

"Hey, anyone know what is gigantic when there's one, but small when there are sixteen?" I said.

"No, what?" my friends asked.

"My cookie," I laughed.



Reading Comprehension

1. What happened in this story?
A. Sixteen people shared the cookie.
B. Mom bought a gigantic cookie.
C. The cookie was terrible.
2. Number the sentences in the order they happened in the story.
_____ Jesse and Lucy came by.
_____ Mother baked a cookie.
_____ Four friends came by.
_____ Anna came by.
_____ Eight friends came by.
3. What does gigantic mean?
A. small
B. huge
C. tiny
D. fat
4. Whom would you share your cookie with?

NAME _____

• One Great Layer •

What do you get when you cross a hen with a cement mixer?

Color each brick that has a true sentence.
Write the letters from the uncolored bricks in order on the lines below.



A
 $393 = 339$

M
 $540 > 386$

O
 $107 < 170$

B
 $482 > 842$

T
 $206 > 116$

R
 $872 < 780$

E
 $399 > 309$

L
 $144 < 414$

S
 $801 > 138$

I
 $623 = 632$

T
 $196 < 619$

C
 $128 > 281$

W
 $534 > 345$

K
 $730 < 370$

I
 $968 > 890$

L
 $487 = 312$

A
 $620 < 602$

Y
 $572 = 725$

N
 $451 < 538$

P
 $956 > 695$

C
 $811 > 801$

U
 $569 < 591$

E
 $350 < 315$

F
 $734 > 725$

R
 $275 > 520$

_____!

PRACTICE 15 • Measurement (continued)

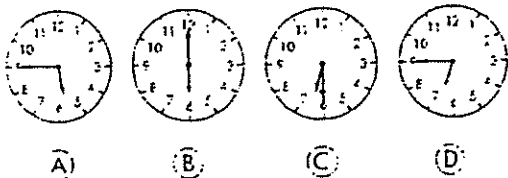
8. Which unit should you use to measure the distance from one city to another?

(A) centimeters
(B) inches
(C) feet
(D) miles

9. What unit should you use to measure how much liquid is in a bottle of juice?

a grams
b centimeters
c Liters
d feet

10. Ariel ran for 30 minutes. She finished her run at 6:15. Which clock shows the time she started her run?

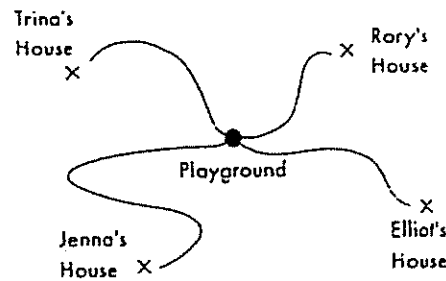


11. Aaron took a nickel, a quarter, and a dime from his piggy bank. How much money did he take out of his bank?



(A) 27c
(B) 35c
(C) 40c
(D) 55c

12. Whose house is closest to the playground?

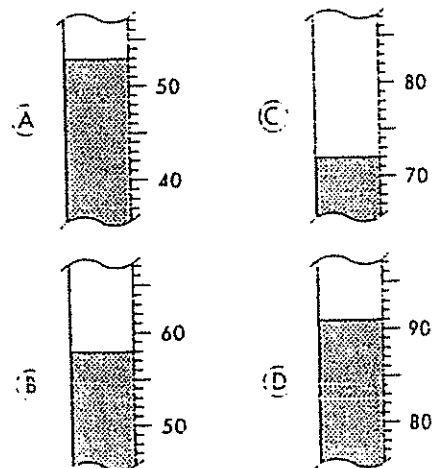


(A) Rory's house
(B) Trina's house
(C) Jenna's house
(D) Elliot's house

13. Which unit should you use to measure the weight of a dog?

(A) ounces
(B) tons
(C) inches
(D) pounds

14. Which thermometer shows the most likely temperature ($^{\circ}\text{F}$) for a hot summer day?



Name _____

Skill: Place value

Read each sentence and fill in the blanks to find the number.

1. This number has:

- a. three in the tens place
- b. four in the ones place
- c. two in the hundreds place
- d. five in the thousands place

_____, _____
TH H T O

2. This number has:

- a. five in the ones place
- b. three in the tens place
- c. five in the hundreds place
- d. six in the thousands place

_____, _____
TH H T O

3. This number has:

- a. one in the thousands place
- b. eight in the hundreds place
- c. eight in the ones place
- d. two in the tens place

_____, _____
TH H T O

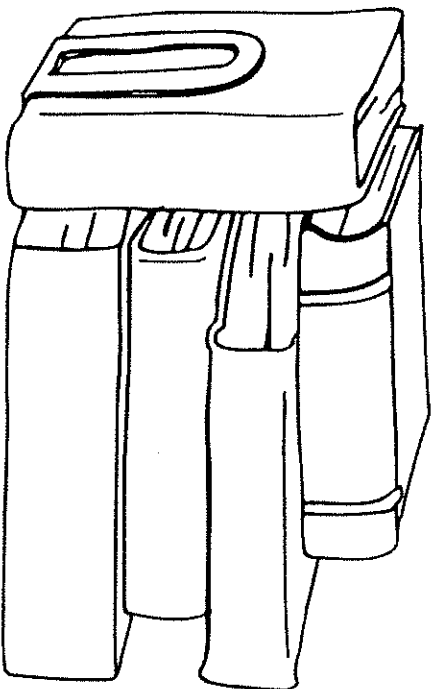
4. This number has:

- a. seven in the hundreds place
- b. five in the ones place
- c. six in the tens place
- d. nine in the thousands place

_____, _____
TH H T O

The Library

Behind my door, adventures are free,
so open it quietly and come to me.
I am a library and through my door
are shelves and shelves of books galore.
Books will take you anywhere;
just open the cover and you'll be there.
They take you to the sky or outer space,
into the ocean, a deep, deep place.
They can take you to beaches with the whitest sands,
or to long-ago times or distant lands.
Read the open books to see
what the world can really be!



Reading Comprehension

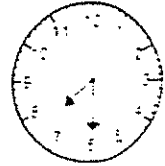
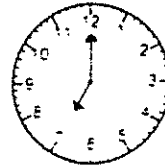
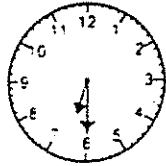
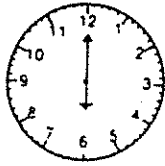
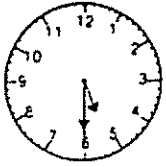
1. What is the main idea of this story?
 - A. The library is a great place to go for adventure.
 - B. The ocean is a deep place.
 - C. The library has a lot of books.
2. Distant lands means
 - A. next door
 - B. faraway places
 - C. nowhere
3. What does galore mean in this poem?
 - A. a lot
 - B. a few
 - C. some
4. How can books take you anywhere?



Dinner Time



7					
6					
5					
4					
3					
2					
1					



1. How many ate at 7:00? _____

2. How many ate at 5:30? _____

3. How many ate at 6:00? _____

4. How many ate at 6:30? _____

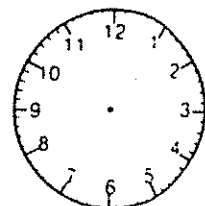
5. How many ate at 7:30? _____

6. Ask three friends:

_____ name

_____ time

7. Show the time you eat dinner.



Opposites

My brother and I are opposites.
Believe me because it's true.

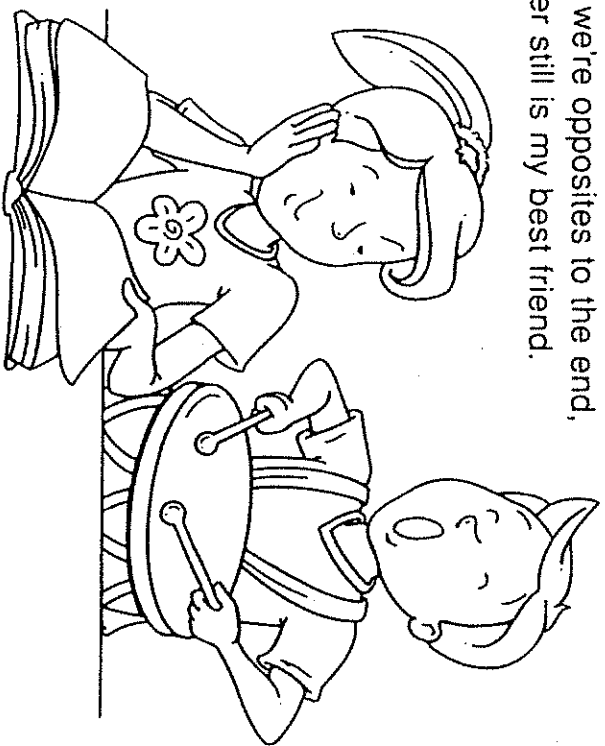
I have brown eyes, but
My brother's eyes are blue.

When I sit, my brother stands.
I sunburn easily, but he tans.

I am quiet. He is loud.
I am humble. He is proud.

I like soft music. He likes rock.
I like to sing. He likes to talk.

Although we're opposites to the end,
My brother still is my best friend.



Reading Comprehension

1. What is the main idea?

- A. It's okay to be different.
- B. Even though the brothers are different, they are still best friends.
- C. The brother has blue eyes and tans well.

2. Write down the opposite of these words.

brother _____

sit _____

loud _____

proud _____

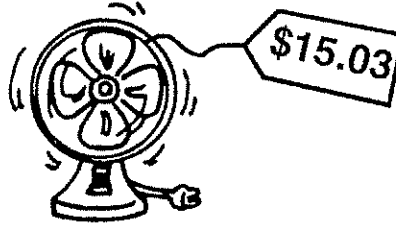
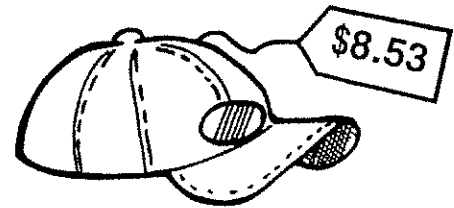
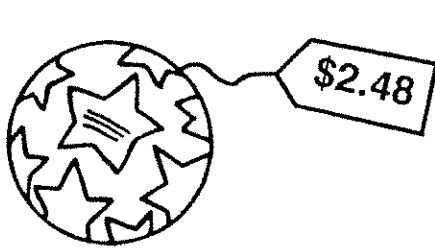
3. What is a synonym for humble?

- A. proud
- B. discreet
- C. modest

4. How are you and your best friend different? How are you the same?

Name _____

Skill: Adding Bills and Coins

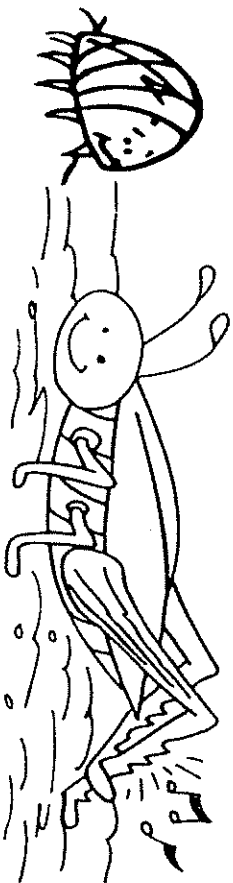


Fill in the grid below to show how many bills and coins you would need for each item.

	one dollar bills	five dollar bills	ten dollar bills	quarters	nickels	dimes	pennies

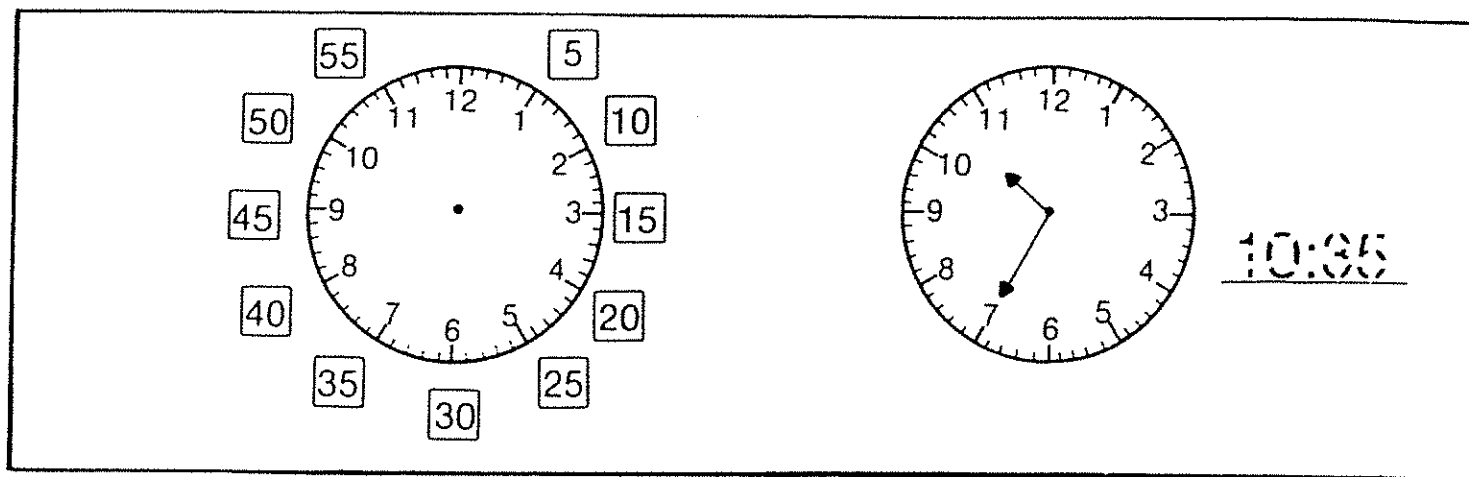
Insects

Insects can be many different shapes and sizes. But all insects have some things in common. All insects have three main body parts. They have a head, a body that is called a thorax, and an abdomen. All insects have six legs. Most insects have feelers on their head called antennae. Many insects use their antennae to see, taste, and hear.

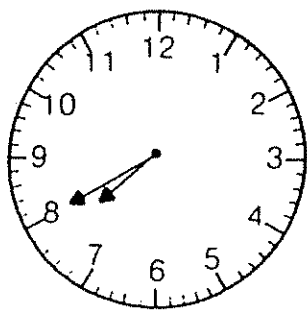


Reading Comprehension

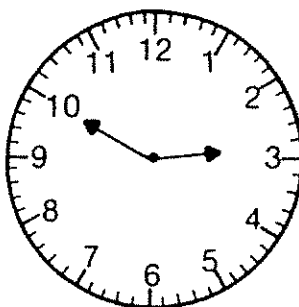
1. How many legs does an insect have?
A. six
B. eight
C. four
2. What is a thorax?
A. abdomen
B. body
C. leg
D. antennae
3. Write T for true and F for false for the following sentences.
____ All insects have nine legs.
____ All insects have an abdomen.
____ Bugs come in different sizes.
4. What do insects use their antennae for?
A. to greet other insects
B. to see, taste, and hear
C. to dance



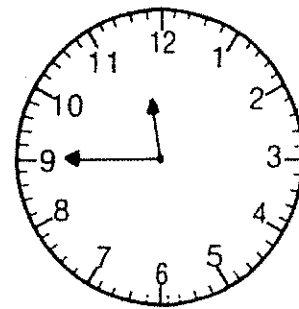
What time is it?



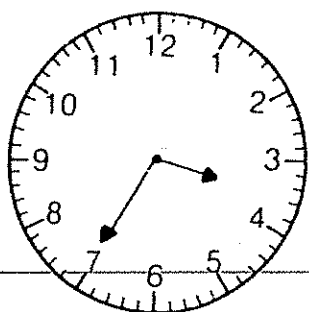
7:40



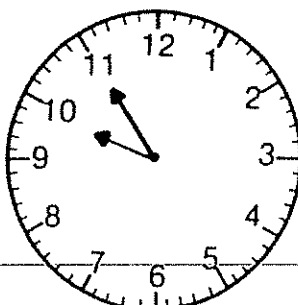
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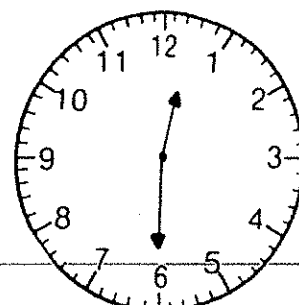
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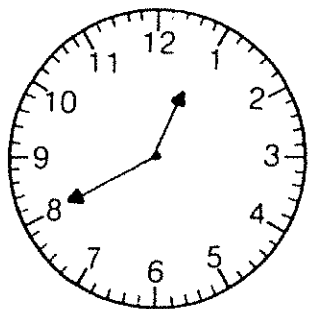
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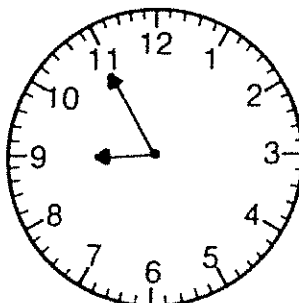
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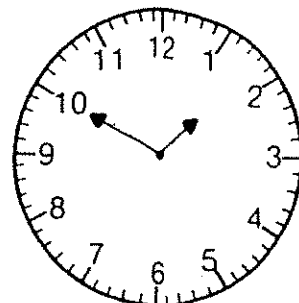
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Playing in the Park

My brother and I like to play in the park by my grandmother's house. Grandmother takes us for walks to the park. My brother goes down the small slide. I slide down the big slide. He climbs on the small bars. I climb the big tower. I twirl on the tire swing. He swings on the baby swing. I swing across the tricky bars. He walks on a little board. We both like to climb the climbing wall. Sometimes we play ball with friends we meet at the park. Other times we play tag. When we get hungry, we have a picnic. We always have a great time at the park with Grandmother.



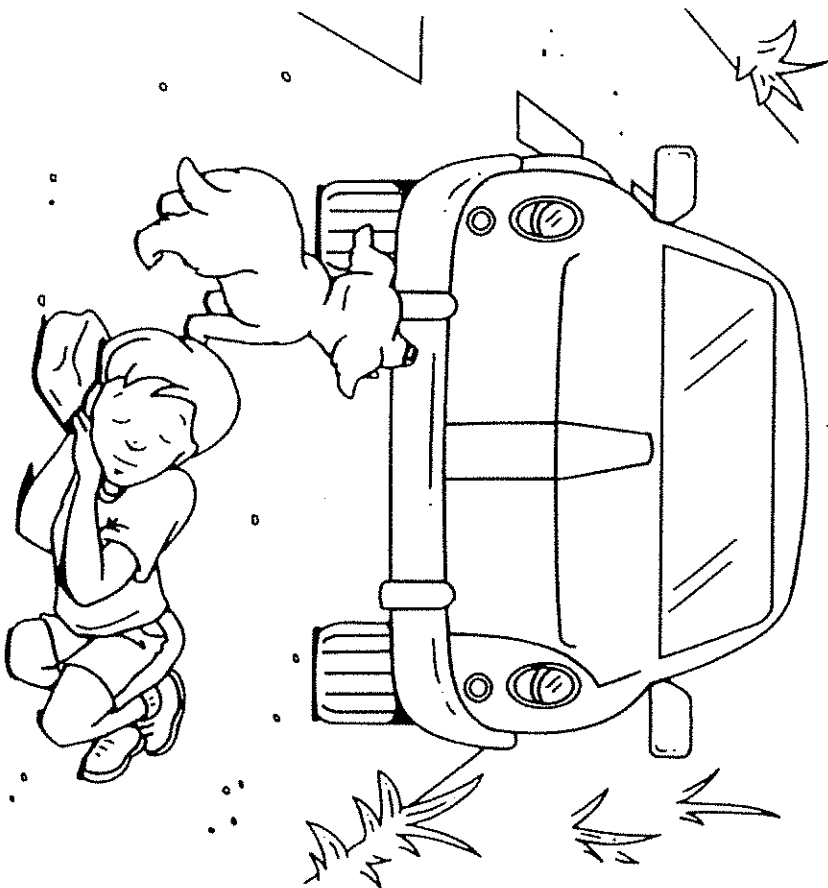
Reading Comprehension

1. What is the main idea of this story?
 - A. going down the slide
 - B. playing on the swings
 - C. playing in the park
 - D. making friends in the park
2. Who takes the children to the park?
 - A. grandmother
 - B. sister
 - C. father
 - D. mother
3. Who goes down the small slide?
 - A. sister
 - B. little brother
 - C. big brother
 - D. the friend
4. You can probably tell that—
 - A. both children are the same age
 - B. the children fight
 - C. the children don't like to go to the park
 - D. one child is older than the other

Tippy

Our family lived on a small farm in the country. We had a dog named Tippy. Tippy was a good dog. He belonged to my brother, Buddy. Tippy followed Buddy everywhere. Buddy taught Tippy to fetch and to do other tricks.

One day, Buddy was hot and tired. He fell asleep by the road. Tippy stayed with him. When a car came by, Tippy ran to the car and barked. He barked and barked until the driver of the car saw Buddy. The driver stopped. He woke Buddy up. He took Buddy down the lane to our mom. Tippy saved Buddy's life.



Reading Comprehension

1. What is the main idea of this story?
 - A. a dog saves a boy
 - B. a dog learns new tricks
 - C. life in the country
 - D. don't play in the road
2. What did Buddy teach Tippy to do?
 - A. to chase cars
 - B. to fetch and other tricks
 - C. to bark at cars
 - D. to run in circles
3. Where did Buddy fall asleep?
 - A. in a sleeping bag
 - B. in his bed
 - C. in his mother's bed
 - D. by the road
4. How did Tippy save Buddy's life?
 - A. pulled him out of the road
 - B. barked at a car until it stopped
 - C. ran to Buddy's mom
 - D. got a policeman

Name _____ Date _____

Silly Synonyms

Synonyms are words with the same or almost the same meaning.

Examples: sleep, nap, snooze

Read the words under each picture. Cross out the word that does not belong.



1. neat

tidy

sloppy

orderly



2. cold

hot

chilly

icy



3. small

little

bug

tiny



4. happy

glad

cheery

sad



5. flower

tree

blossom

bud



6. big

huge

gray

large



7. shout

yell

scream

whisper



8. laugh

cry

giggle

chuckle

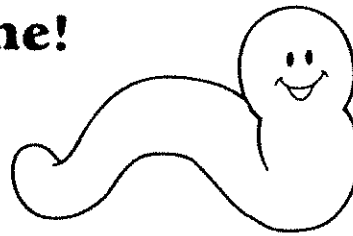
Name _____

It's Apple Time!
Rhyming words

Rhyme Time!

Cut out the worm cards.

Glue each one to make a rhyming pair.



1.



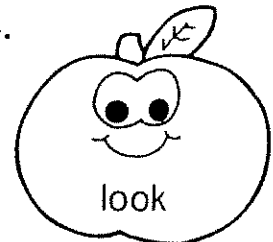
2.



3.



4.



5.



6.



7.



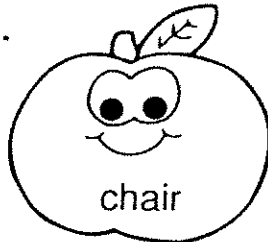
8.



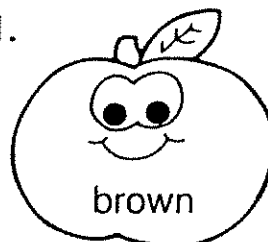
9.



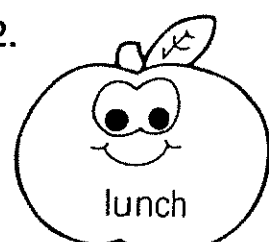
10.



11.



12.



Bonus Box: Write six more pairs of rhyming words on the back of this sheet.

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soon

clown

snow

bunch

steak

float

weigh

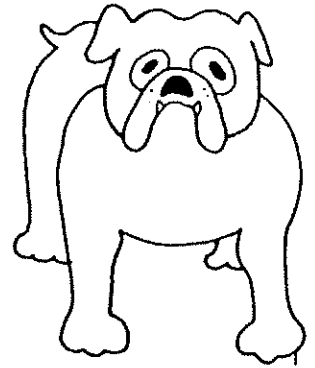
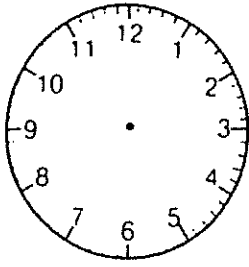
book

steer

stair

snail

sleep



1. Ted went to the park at 2:00. He went home at 3:00. He played _____ hour.

2. Joan went to the park at 3:00. She can stay 3 hours. She must go home at _____ o'clock.

3. Otto played 2 hours. He came at 10:00. He went home at _____ o'clock.

4. Ella came to the park at 1:00. She left at 3:00. She played _____ hours.

5. Manuel can stay 3 hours. He came at 9:00. He must go home at _____.

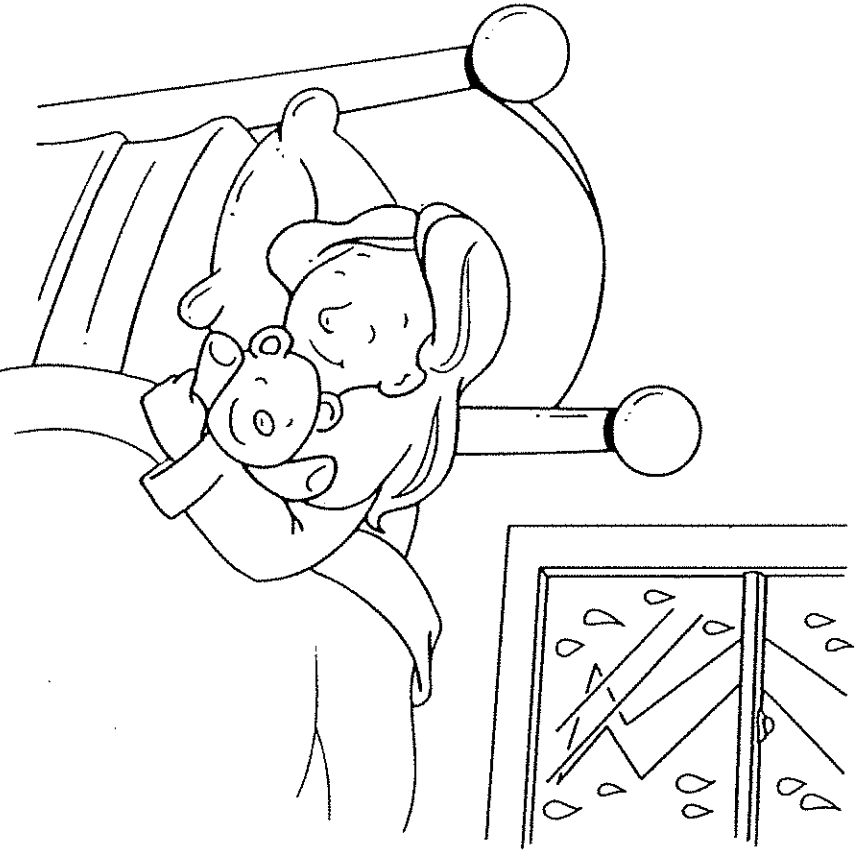
6. Rei came to the park at 3:00. He left at 5:00. He played _____ hours.

7. Marilyn played 2 hours. She went home at 5:00. When did she get to the park?

8. Rachel left home at 8:00. It took 1 hour to get to the park. What time did she get to the park? _____

Mom and Dad think I'm too old to still have my teddy bear. They said, "You are eight years old now, and Teddy shows too much wear." Because I am a big kid, I said OK. I put Teddy up in the closet to hide (but I hung my head).

That night, there was a storm. It was very noisy. I tried and tried but couldn't fall asleep. So I took my Teddy out of his hiding place, and he crawled in bed with me. I did not need him to fall asleep. I just knew he was afraid.



1. Why do the parents ask the child to put Teddy away?
 - A. They think Teddy is silly.
 - B. They think the child will want to play with other toy instead.
 - C. They think the child will lose the bear.
 - D. They think the child is too old to have a teddy bear.
2. Why couldn't the child fall asleep?
 - A. The storm was too loud.
 - B. She wanted to stay awake.
 - C. She didn't want to have bad dreams.
3. What did the child do when she couldn't sleep?
 - A. She got her teddy bear.
 - B. She called for Mom and Dad.
 - C. She read a story.
4. Who do you think was really afraid in this story? Why?

Name _____

All Eyes On Owls
Compound words

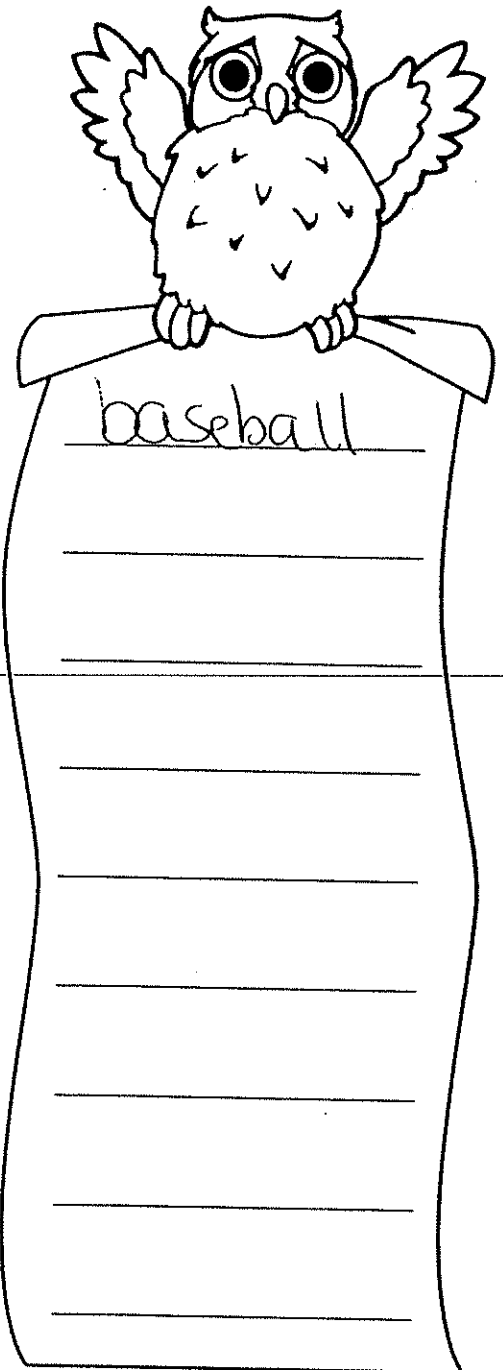
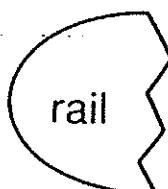
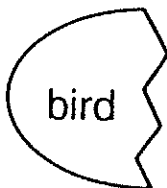
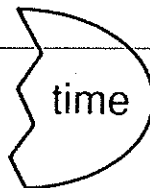
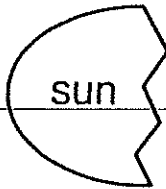
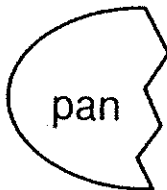
Cracking Compounds

Help Ollie Owl put the eggs together.

Find each pair of words that can make a compound word.

Color their shells the same color.

Write the compound word on Ollie's paper.



Bonus Box: Choose four of the compound words from Ollie's list. On the back of this sheet, write a sentence with each of them.

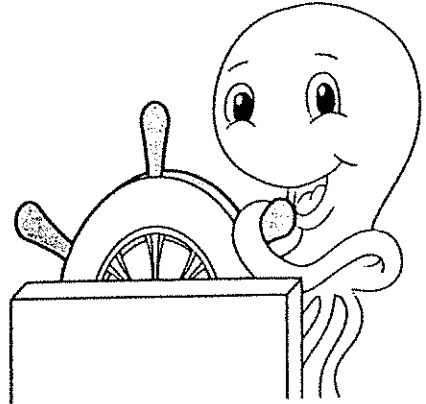
NAME _____

Ships Ahoy!

Add.

Write each sum on the ship's steering wheel.

Hint: The last digit of each answer is the first digit of the next answer.



A.
$$\begin{array}{r} 192 \\ + 114 \\ \hline 306 \end{array}$$

C.
$$\begin{array}{r} 321 \\ + 174 \\ \hline \end{array}$$

B.
$$\begin{array}{r} 401 \\ + 213 \\ \hline \end{array}$$

D.
$$\begin{array}{r} 303 \\ + 219 \\ \hline \end{array}$$

L.
$$\begin{array}{r} 131 \\ + 122 \\ \hline \end{array}$$

E.
$$\begin{array}{r} 143 \\ + 125 \\ \hline \end{array}$$

K.
$$\begin{array}{r} 503 \\ + 219 \\ \hline \end{array}$$

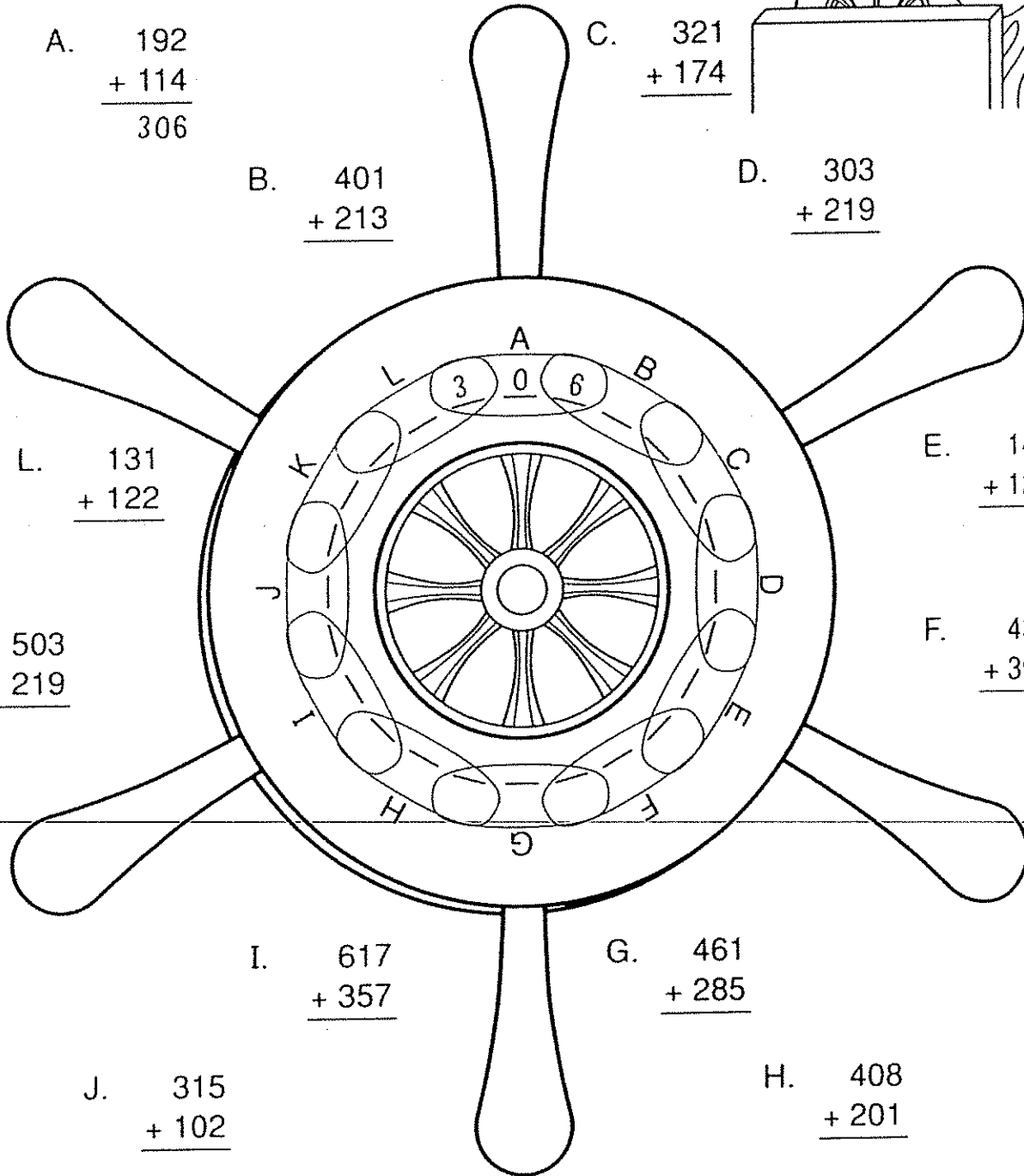
F.
$$\begin{array}{r} 435 \\ + 392 \\ \hline \end{array}$$

I.
$$\begin{array}{r} 617 \\ + 357 \\ \hline \end{array}$$

G.
$$\begin{array}{r} 461 \\ + 285 \\ \hline \end{array}$$

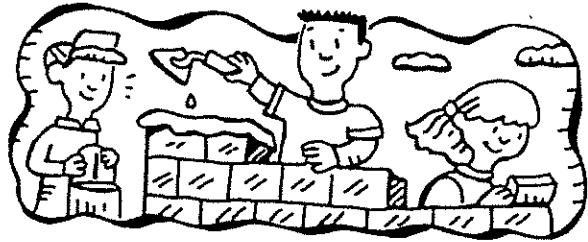
J.
$$\begin{array}{r} 315 \\ + 102 \\ \hline \end{array}$$

H.
$$\begin{array}{r} 408 \\ + 201 \\ \hline \end{array}$$



Build a Sentence

Pick a word or phrase from each column.
Put them together to make a sentence.



Who/What?	Did What?	Where?	When?
a breeze	appeared	around town	after lunch
my cat	blared	at the dock	as night fell
his cousin	blew	from a tent	before dawn
the ghost	hid	near the zoo	during the show
that person	snored	on a fence	last week
a radio	wailed	under the porch	while we slept

- _____
- _____
- _____
- _____
- _____

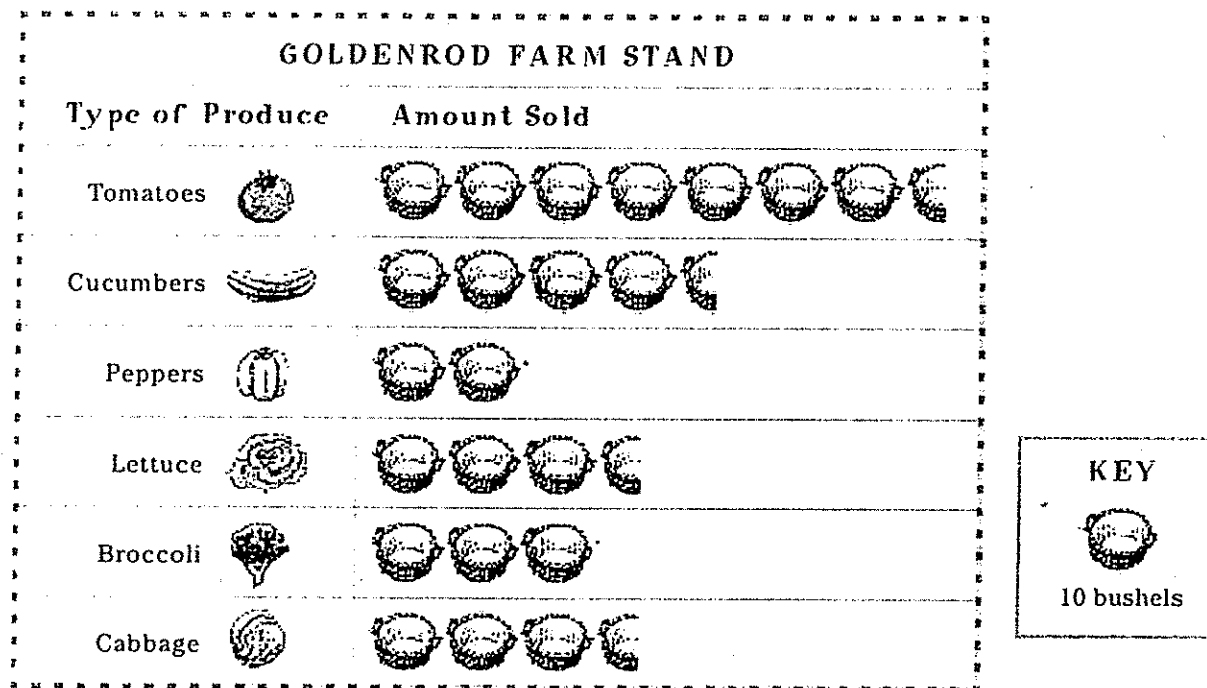
Pick one sentence you wrote. Rewrite it to make it better.

Mathematics: PICTOGRAPH

Name _____ Date _____

Summer on the Farm

Last summer the Goldenrod Farm Stand sold more produce than ever before. The pictograph below shows the amounts of produce sold. Use the graph to answer the questions.



- 1 Which type of produce sold the most?

- 2 How many bushels of lettuce were sold?

- 3 In all, how many bushels of produce were sold?

- 4 How would you show 25 bushels of beets on this graph?

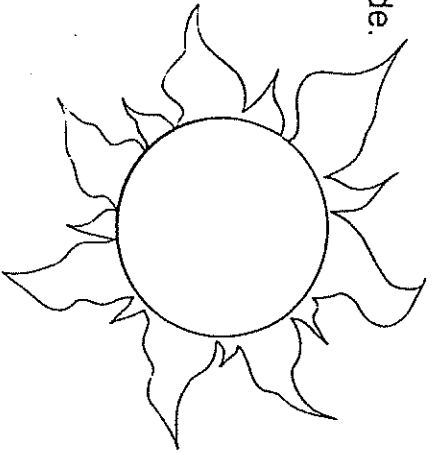
- 5 Which type of produce sold the least?

Sing a Song of Summer

Sing a song of summer,
My arms stretched open wide.
I run in the sunshine.
I play all day outside.

Hold on to the summer
as long as you may.
Fall will come quickly
and shorten the day.

So play in the water,
roll in the grass.
It won't be long now
before you'll be in class.



Reading Comprehension

1. What season is this poem about?

- A. summer
- B. spring
- C. fall
- D. winter

2. What season will come quickly?

- A. summer
- B. spring
- C. fall
- D. winter

3. There are eight words in this poem with two syllable:
Can you find them all? Write them down here.

4. Write down the word from the poem that rhymes with
each word below.

day _____

grass _____

wide _____

Name _____ Date _____

More Than One


If a noun ends in **s**, **ss**, **sh**, **ch**, or **x**, add **es** to make it plural.


Examples: gas gases
 glass glasses
 wish wishes
 patch patches
 mix mixes


Underline the letter or letters at the end of each word that tell you how to make the plural. Write the plural nouns on the lines. The first one is done for you.


1.  kiss kisses

2.  watch _____


3.  bus _____

4.  fox _____

5.  wash _____

6.  grass _____

7.  bush _____

8.  box _____

Least to Greatest

a. 20 80 30 90 10 70

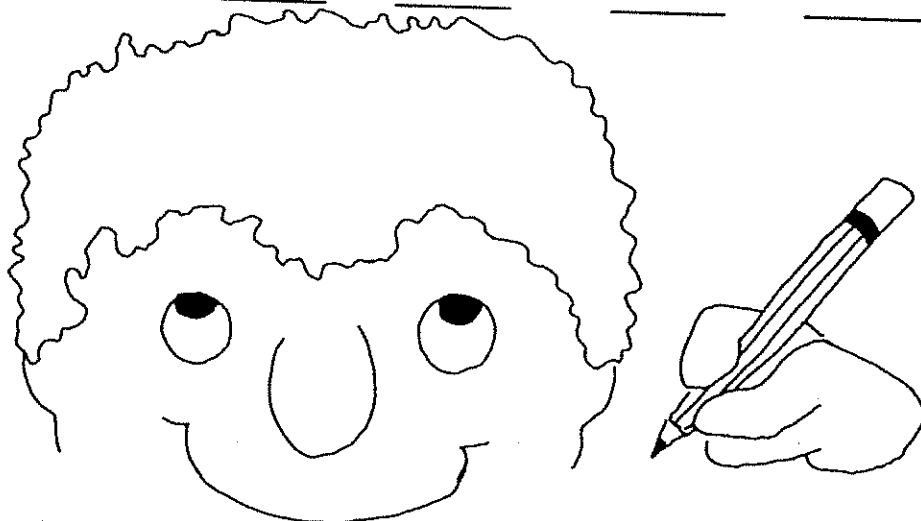
b. 91 67 35 59 88 43

c. 162 602 216 612 206 126

d. dollar nickel quarter dime half dollar penny

e. sixty twelve forty twenty eleven ninety

f. 800 88 888 80 8888 8000



Name _____

Skill: Word Problems

Answer the questions.

1. John rides his bike 4 miles to the library, then he rides 6 miles to the park, then 12 miles to get back home. How many does he ride in all? _____	2. At the zoo, Lori saw 5 monkeys, 3 tigers, 6 elephants, and 8 giraffes. How many animals did she see all together? _____
3. Linda had 45 minutes to clean her room. Twenty-eight minutes were already gone. How much time does she have left? _____	4. Jason had to read a 312 page book for school. He had already read 127 pages. How many pages does he have left to read? _____
5. George needed some money. He sold his bike for 20 dollars and his baseball for 12 dollars. How much money did George make? _____	6. Jed has to be 16 years old before he can drive. He is 8 now. How many years does he have left before he can drive? _____
7. Paul has 42 books and Peter has 13. How many more books does Paul have than Peter? _____	8. I had 25 pieces of candy. Stuart came and took 17 of them. How many pieces do I have left? _____

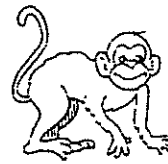
Name _____ Date _____

In the Index

An **index** lists people, places, and things that can be found in a book. It lists them in ABC order. The index is at the back of a book.

Read this index from a book about the rain forest. Then answer the questions below.

Africa 11, 33, 57 Amazon 9, 33 Australia 13, 57 bamboo 13 bird-eating spider 9 birds 41 canopy 5, 19, 23, 27, 41, 43 capuchin monkey 41	gorilla 11, 37 howler monkey 19 insects 5, 19, 29, 35, 39 jaguar 9 jungle floor 5, 15, 23 leeches 45 reptiles 47 spider monkey 9
Central America 59 chimpanzee 37 giant water lily 29	three-toed sloth 19, 41 understory 5 vampire bat 31



- Which pages tell about insects? _____
- Does this book tell about monkeys? _____
- What can you learn about on page 9? _____
- Does this book tell about Africa? _____
- Can you learn about elephants in this book? _____
- Is page 11 about the Amazon? _____
- Which page tells about the vampire bat? _____
- Which three animals are on page 41? _____
- Which page might tell about snakes? _____
- Does this book tell about plants? _____

The Pumpkin Farm

Every October, Mrs. Lee's class takes a field trip to the pumpkin farm. They walk around the barnyard and through the barn. They see some animals. Then they go for a hayride. A big tractor pulls a large cart of hay. On the hayride, they ride through the apple orchard where the workers are picking apples. Later they will make applesauce. After the hayride, the students go to the pumpkin patch. There are hundreds of pumpkins. Each student picks out a pumpkin to take home. It is always one of the most fun days of the year.



Reading Comprehension

- Why are the workers picking apples on this farm?
 - to make applesauce
 - to sell at the market
 - to make pies to eat
- Underline the words below with short vowel sounds. Circle the words with long vowel sounds.

Lee	trip	apples	patch
pumpkin	hay	ride	after
- Use the underlined words to make a compound word to complete the sentence.

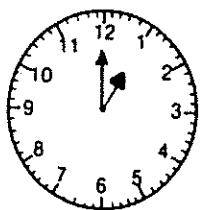
A ride in the hay is called a _____.

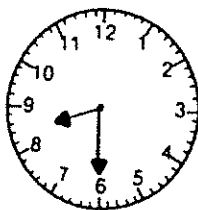
A sauce made of apples is called _____.

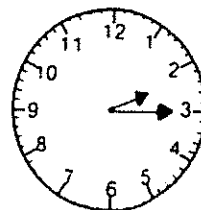
The yard around a barn is called a _____.
- List things that you can do with pumpkins. Draw your favorite thing from the list.

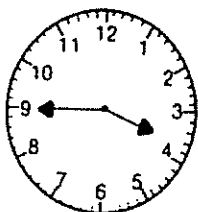
Time Test

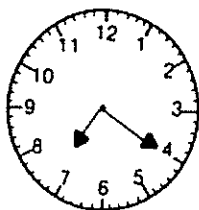
1. What time is it?

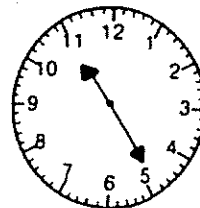




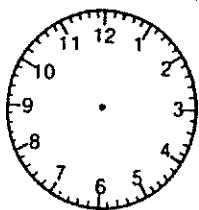




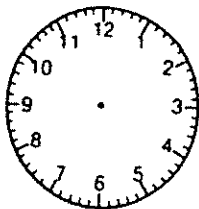




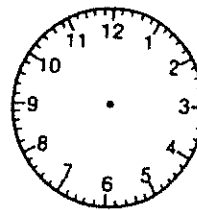
2. Put the hands on the clocks:



9:00



4:30



6:15

3. One hour before and one hour later:

_____ 11:00 _____ 4:45 _____

_____ 7:30 _____ 9:15 _____

_____ 12:20 _____ 1:05 _____

4. 30 minutes before and 30 minutes after:

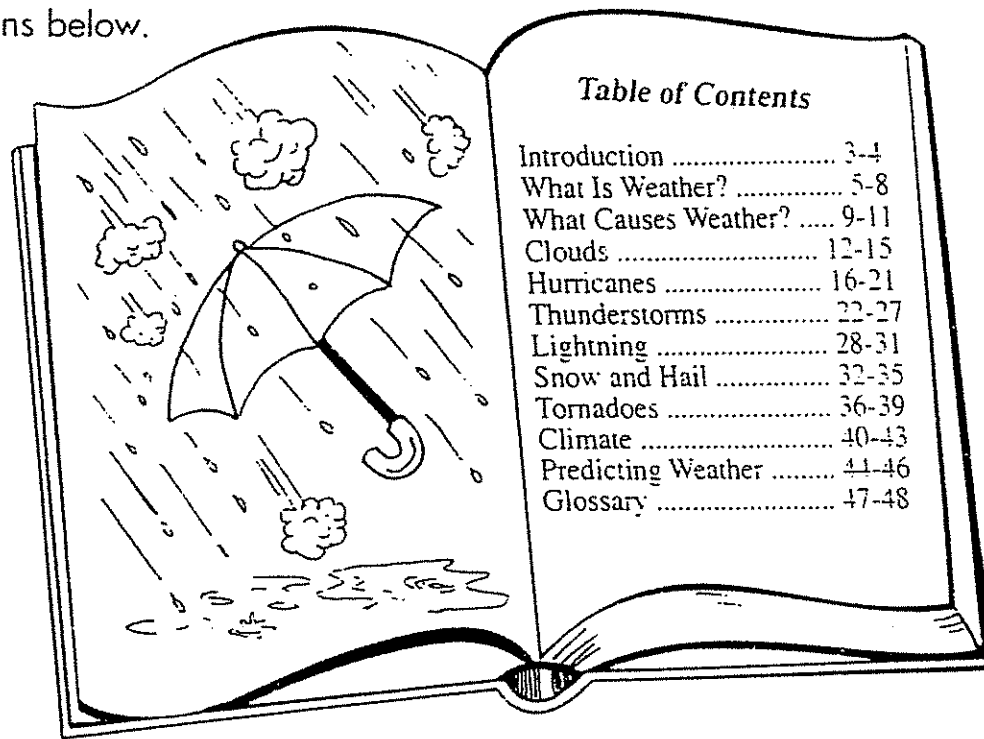
_____ 9:00 _____ 3:30 _____

Name _____ Date _____

Table of Contents

A **table of contents** is a list of the topics that can be found in a book. It can help you find information.

Read the table of contents for this book on weather. Then answer the questions below.



1. Which pages tell about tornadoes? _____
2. Which pages tell how to predict the weather? _____
3. Which pages might have safety tips about hurricanes? _____
4. Would this book help with a report on desert animals? _____
5. What will you learn about on page 29? _____
6. Where should you look for the introduction? _____
7. Where can you find the meaning of a new word? _____
8. Which pages tell about clouds? _____
9. What will you learn about on page 40? _____
10. How many pages are in the book? _____

Name _____

Skill: Two-digit addition with regrouping

Add.

I Think You Are A Great Math Student!

1. $\begin{array}{r} 38 \\ + 42 \\ \hline \end{array}$

2. $\begin{array}{r} 39 \\ + 41 \\ \hline \end{array}$

3. $\begin{array}{r} 14 \\ + 28 \\ \hline \end{array}$

4. $\begin{array}{r} 17 \\ + 53 \\ \hline \end{array}$

5. $\begin{array}{r} 18 \\ + 19 \\ \hline \end{array}$

6. $\begin{array}{r} 46 \\ + 38 \\ \hline \end{array}$

7. $\begin{array}{r} 22 \\ + 19 \\ \hline \end{array}$

8. $\begin{array}{r} 37 \\ + 28 \\ \hline \end{array}$



9. $\begin{array}{r} 88 \\ + 26 \\ \hline \end{array}$

10. $\begin{array}{r} 66 \\ + 39 \\ \hline \end{array}$

11. $\begin{array}{r} 76 \\ + 25 \\ \hline \end{array}$

12. $\begin{array}{r} 82 \\ + 29 \\ \hline \end{array}$

13. $\begin{array}{r} 55 \\ + 49 \\ \hline \end{array}$

14. $\begin{array}{r} 18 \\ + 62 \\ \hline \end{array}$

15. $\begin{array}{r} 58 \\ + 43 \\ \hline \end{array}$

16. $\begin{array}{r} 57 \\ + 24 \\ \hline \end{array}$

17. $\begin{array}{r} 47 \\ + 23 \\ \hline \end{array}$

18. $\begin{array}{r} 65 \\ + 27 \\ \hline \end{array}$

19. $\begin{array}{r} 77 \\ + 24 \\ \hline \end{array}$

20. $\begin{array}{r} 38 \\ + 19 \\ \hline \end{array}$

21. $\begin{array}{r} 28 \\ + 16 \\ \hline \end{array}$

22. $\begin{array}{r} 69 \\ + 24 \\ \hline \end{array}$

23. $\begin{array}{r} 78 \\ + 78 \\ \hline \end{array}$

24. $\begin{array}{r} 45 \\ + 46 \\ \hline \end{array}$

25. $\begin{array}{r} 98 \\ + 23 \\ \hline \end{array}$

26. $\begin{array}{r} 86 \\ + 67 \\ \hline \end{array}$

Name _____

Skill: Two-digit subtraction without regrouping

Subtract.

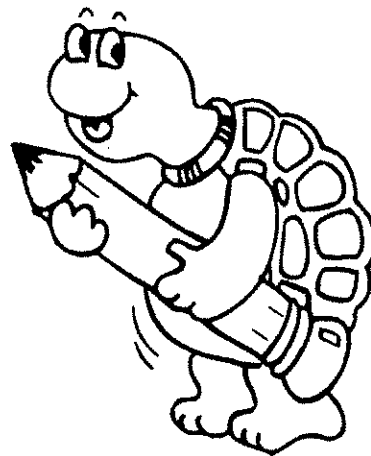
I Love To Subtract!

1.
$$\begin{array}{r} 75 \\ - 25 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 68 \\ - 22 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 86 \\ - 41 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 98 \\ - 32 \\ \hline \end{array}$$



5.
$$\begin{array}{r} 82 \\ - 41 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 93 \\ - 50 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 99 \\ - 66 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 65 \\ - 41 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 38 \\ - 22 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 65 \\ - 32 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 88 \\ - 47 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 85 \\ - 50 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 45 \\ - 32 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 29 \\ - 14 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 63 \\ - 42 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 77 \\ - 55 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 68 \\ - 43 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 89 \\ - 25 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 78 \\ - 26 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 51 \\ - 40 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 48 \\ - 27 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 56 \\ - 31 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 29 \\ - 12 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 45 \\ - 33 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 42 \\ - 21 \\ \hline \end{array}$$

26.
$$\begin{array}{r} 29 \\ - 16 \\ \hline \end{array}$$

Name _____

Skill: Word Problems

Answer the questions.

Jane needs 20 dollars to go to camp this summer. She earned 4 dollars walking dogs. She earned 4 dollars baby sitting. She earned 5 dollars doing gardening.



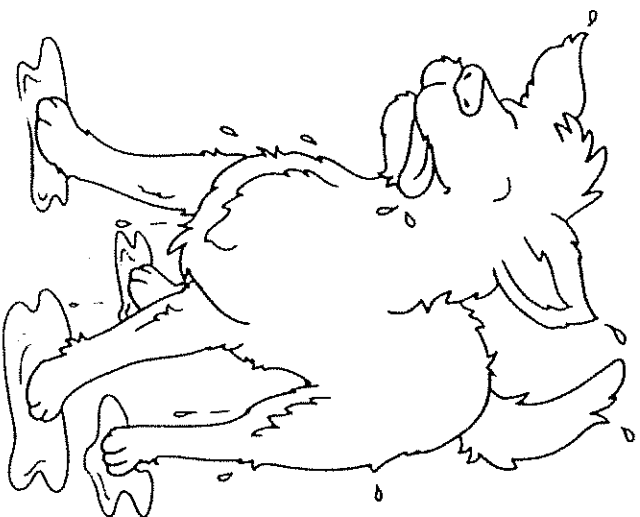
1. How much money did Jane earn all together? _____	2. How much money does Jane still need to earn? _____
3. At what job did Jane earn the most money? _____	4. How much money did Jane earn by baby sitting and gardening? _____
5. How much money did Jane earn by walking dogs and baby sitting? _____	6. At which two jobs did Jane earn the same amount of money? _____
7. If Jane had earned 7 dollars more while baby sitting, would she need to earn any more money? _____	8. If Jane had not walked dogs or baby sat, how much money would she still need? _____

My Dog, Eli

My dog, Eli, loves to go to the river. Every Saturday morning I take Eli to the park by the river to play. The first thing Eli does when we get there is run down to the water.

Eli likes to take a drink and splash around. The cold water doesn't bother him. When he gets out of the water, he shakes and shakes. I stand back so all the water doesn't get on me. Then he looks for a rock in the sun to take a nap on. He sleeps there until I whistle for him that it is time to go home.

I think our Saturday trips to the river are something that Eli looks forward to all week.



Reading Comprehension

1. What is the first thing that Eli does when he gets to the river?

- A. He sleeps under a rock.
- B. He runs down to the water.
- C. He takes a drink of water.

2. Where does Eli take a nap?

- A. on my lap
- B. on the grass
- C. on a rock
- D. in the shade

3. Circle the words with short vowel sounds. Underline the words with long vowel sounds.

Eli	splash
week	water
sleeps	in
likes	sun

4. How do you know when dogs are happy?

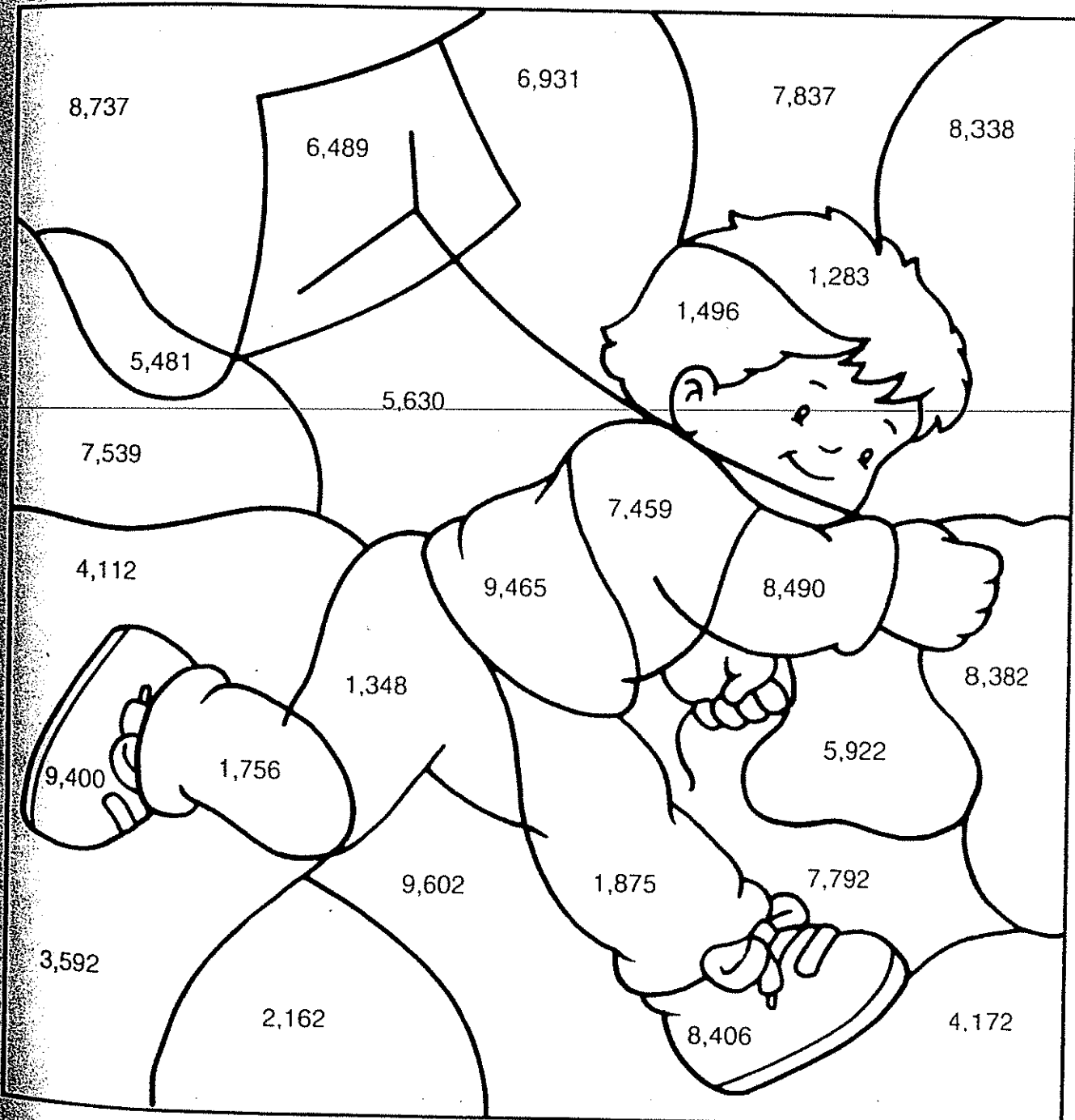
Puzzle 36



Happy Days!

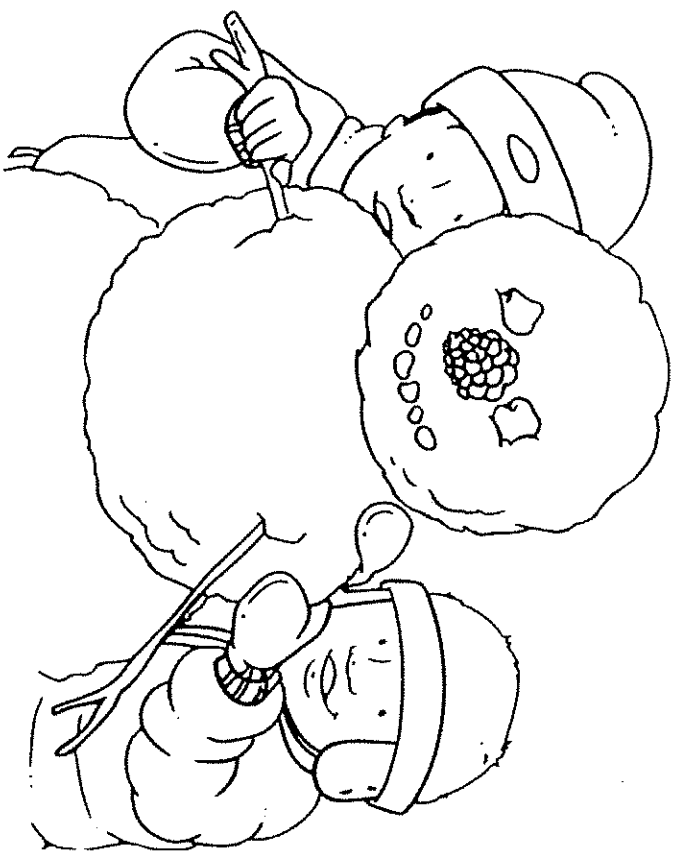
Identify each value. Color the puzzle.

2 ones = green 3 tens = blue 4 hundreds = yellow 1 thousand = brown



The Snowman

It was a snowy day. Braxton and Hayden decided to make a snowman. They bundled up and ran outside. First, they rolled a great big snowball for the body. Then they rolled a medium-sized snowball for the middle. Finally, they rolled a small snowball for the head. They stacked the three snowballs together. They found rocks for his eyes and mouth. They found a pinecone for his nose. They used sticks for his arms. They were proud of their snowman when they finished.



Reading Comprehension

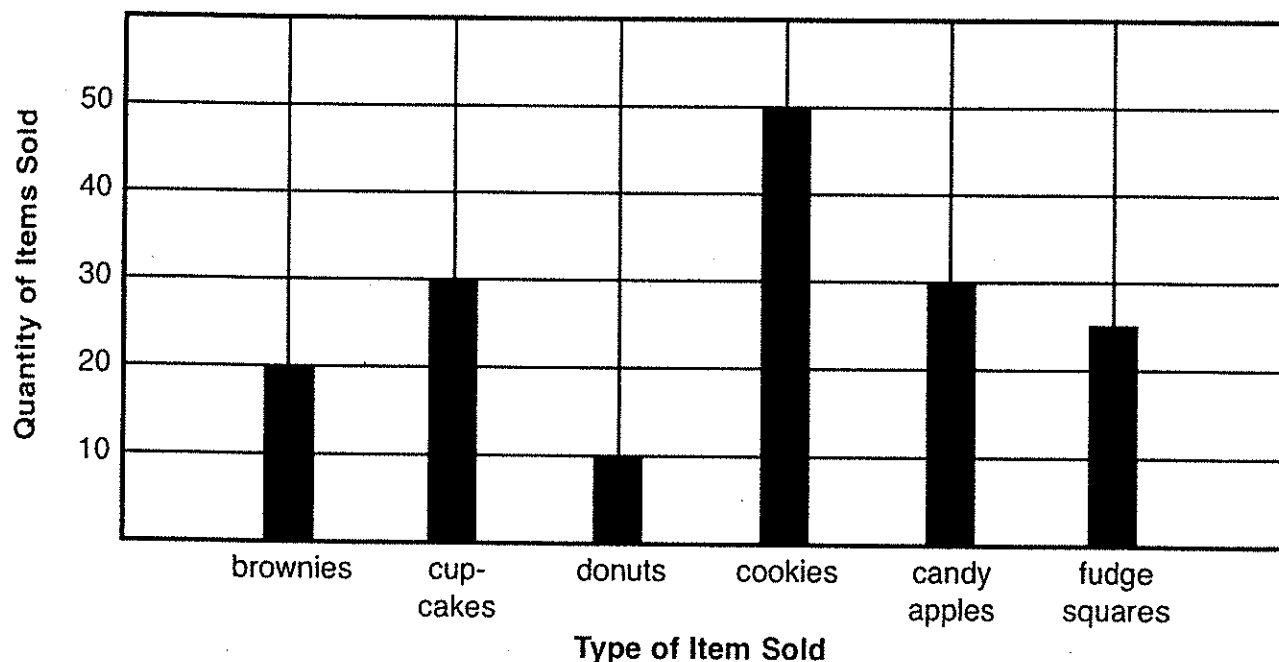
1. What was the first thing Braxton and Hayden did?
 - A. They found a pinecone for the snowman.
 - B. They rolled a great big snowball for the body.
 - C. They decided to make a snowman.
 - D. They found rocks for the eyes and mouth.
2. What did Braxton and Hayden use for the snowman's nose?
 - A. a pinecone
 - B. sticks
 - C. a rock
3. What is a compound word?
 - A. two words put together to make a new word
 - B. a word that describes an action
 - C. a word that is used to name things
4. Circle all the compound words you can find in this story.

5. What would you name this snowman?

Name _____

Skill: Using a Bar Graph

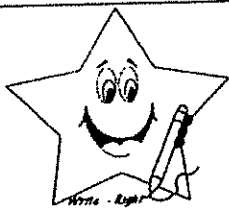
The sixth grade class had a bake sale. The graph below shows the quantity of each item sold.



Answer the questions below using the bar graph.

1. Which item did the class sell the most of? _____
2. What two items did the class sell the same amount of?

3. About how many fudge squares were sold? _____
4. How many brownies, donuts, and cookies were sold all together? _____
5. Which item did the class sell the least of? _____



Name _____

Print the Correct Homonyms -- Worksheet # 1

1. Do not _____ in your journals yet.

right
write

2. I use my _____ hand to print with.

right
write

3. _____ you like to come out to play?

wood
would

4. My skateboard is made of _____.

wood
would

5. I have a _____ in my toe because I stubbed it.

pain
pane

6. The window _____ has chipped paint.

pain
pane

7. _____ I come, ready or not!

here
hear

8. Speak louder, I can't _____ you.

here
hear

9. Our team _____ their team at the game.

beet
beat

10. A _____ is a red vegetable, sometimes they're pickled.

beet
beat

Name _____ Date _____

Plenty of Plurals

Read the sentences. The words in parentheses should be plural. Write the new words on the lines.



1. My sister has many (doll). _____
2. Karen put her clothes in (box). _____
3. Kayla bought six new (dress). _____
4. I love to watch the (wave) on the ocean. _____
5. Anita cleaned the (brush) after painting the picture. _____
6. The boy made three (wish). _____
7. Our school (bus) are bright yellow. _____
8. Our city has five nice (park). _____
9. Bob washed the (dish) after dinner. _____
10. My (shoe) are worn out. _____

Mathematics

PRACTICE 3 • Whole Number Concepts

Directions: Choose the best answer to each question.

SAMPLES

A. Which number is 10 more than 85?

- (A) 75
- (B) 86
- (C) 95
- (D) 185

B. Which numeral has the greatest value?

- (A) 1004
- (B) 1040
- (C) 1404
- (D) 1044

C. Which is an even number?

- (A) 76
- (B) 57
- (C) 39
- (D) 61

D. What is 312 rounded to the nearest 100?

- (A) 311
- (B) 313
- (C) 310
- (D) 300

Tips and Reminders

- Be sure to look at all the answer choices before you choose an answer. Try each answer choice to find the one that is correct.
- After choosing an answer, read the question again to make sure you have answered it correctly.

PRACTICE

1. Which number is between 807 and 870?

- (A) 871
- (B) 817
- (C) 781
- (D) 718

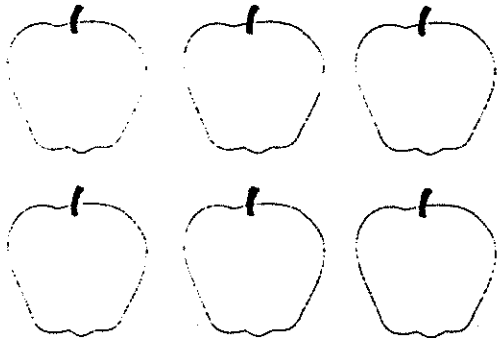
2. What number is missing?

5, 10, 15, ? , 25, ...

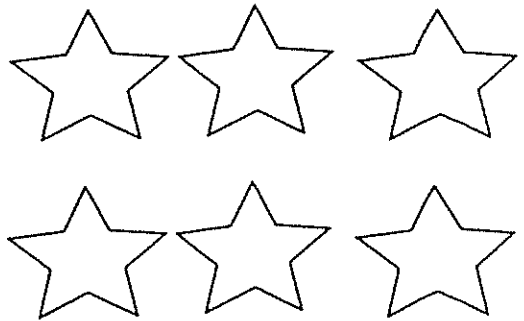
- (A) 16
- (B) 19
- (C) 20
- (D) 24

Colorful Fractions

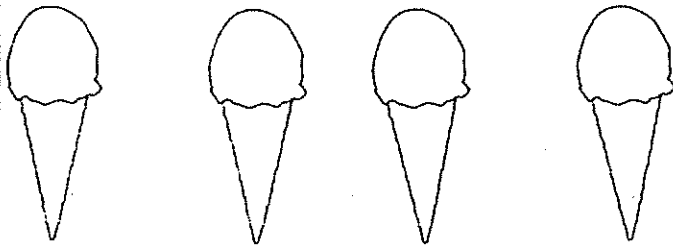
Color $\frac{1}{2}$ of this set red.



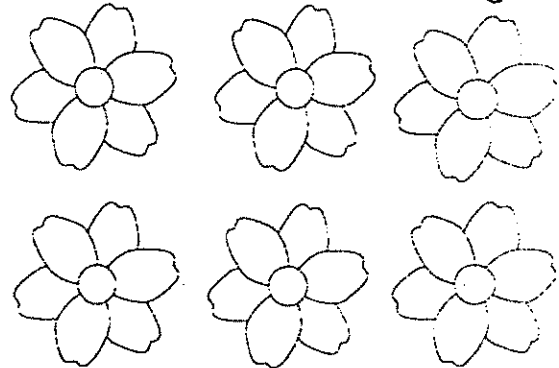
Color $\frac{1}{3}$ of this set yellow.



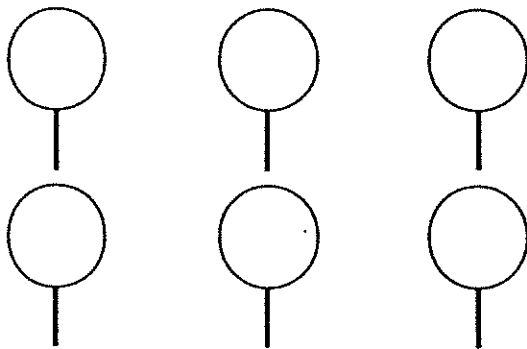
Color $\frac{1}{4}$ of this set blue.



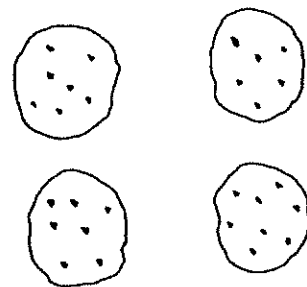
Color $\frac{1}{6}$ of this set orange.



Color $\frac{2}{3}$ of this set pink.

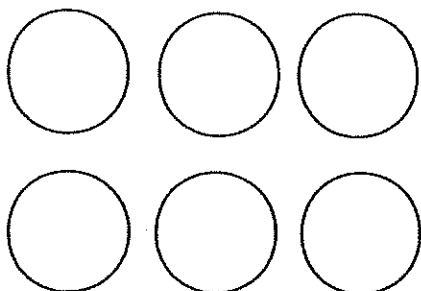


Color $\frac{2}{4}$ of this set brown.



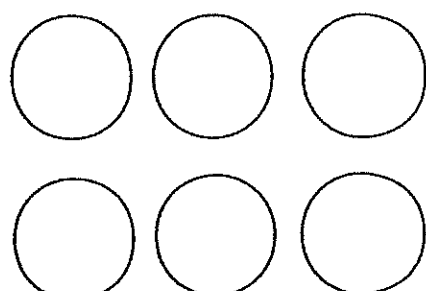
Which is greater?

$\frac{1}{2}$

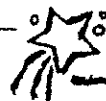


or

$\frac{2}{3}$



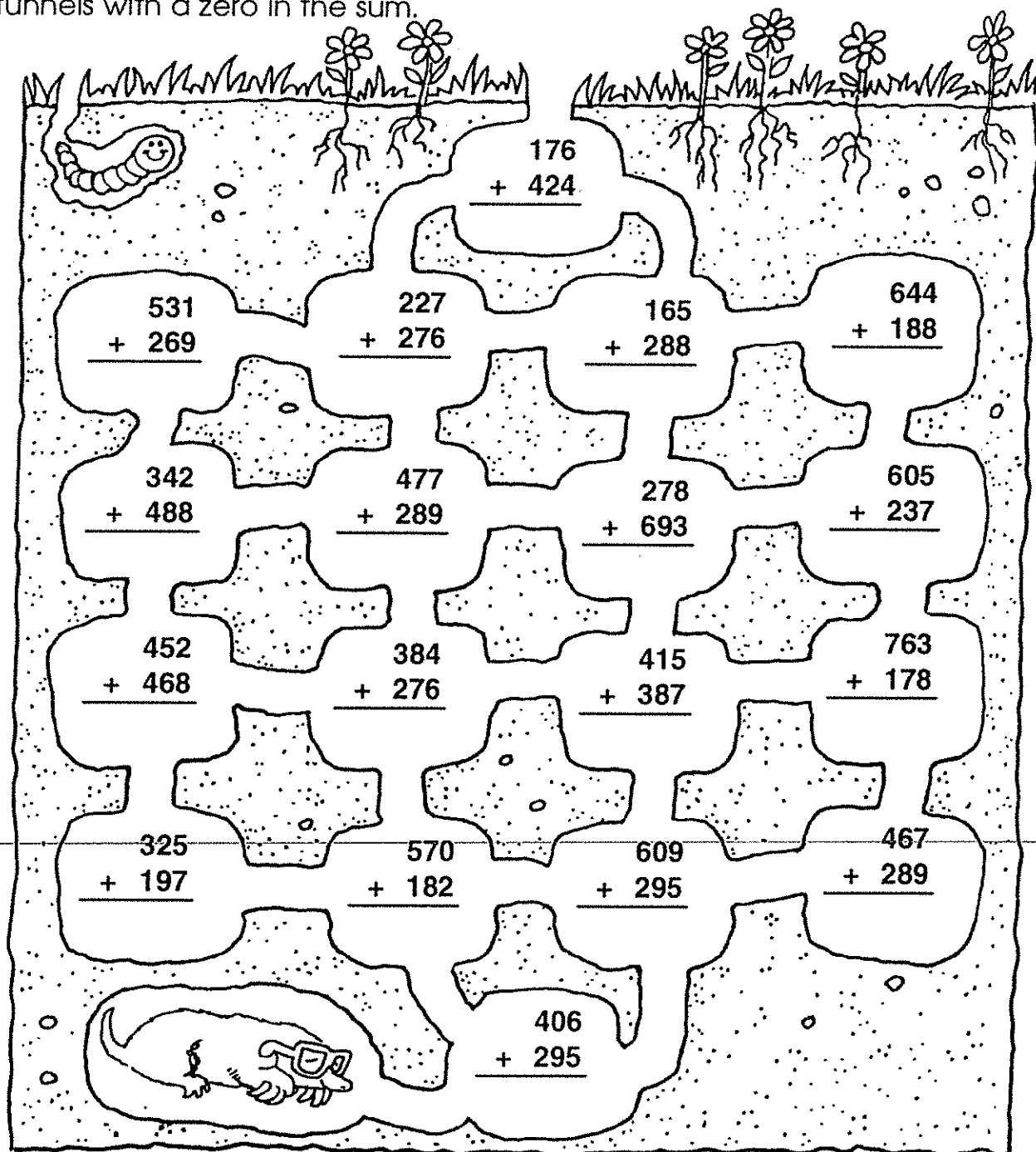
Name _____



Adding 3-digit numbers
with regrouping

Through the Tunnels

Add. Then trace the mole's path to the top. The mole must travel through tunnels with a zero in the sum.



On another piece of paper, write three more problems that have a zero in the sum.

Firefly

A little light is going by,
is going up to see the sky,
a little light with wings.

I never would have thought it,
to have a little bug all lit,
and made to go on wings.

—Author Unknown

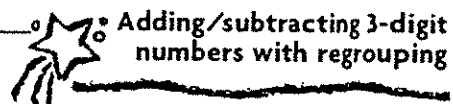


Reading Comprehension

1. What is this poem about?
 - A. the stars in the sky
 - B. fireflies
 - C. bugs with wings
2. Write down the two pairs of rhyming words in this poem

3. Who is the author of this poem?
 - A. Jane Doe
 - B. We don't know.
 - C. Kim Carlson
4. Have you ever seen a firefly? Draw one below.

Name _____



Treasures Under the Sea

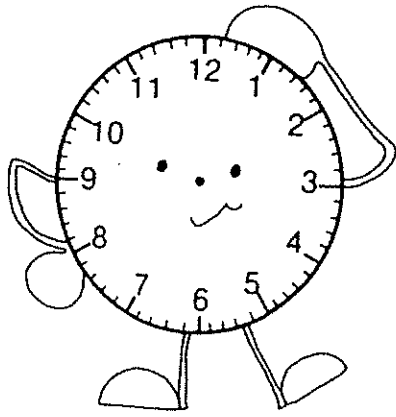
Add or subtract. Use the chart to color the picture.

Math Problems:

- Top left fish: $741 - 422$
- Top middle fish: $780 - 727$
- Top right seahorse: $249 + 588$
- Top right seahorse: $618 - 198$
- Middle left fish: $906 - 587$
- Middle left fish: $244 - 191$
- Middle center fish: $555 + 345$
- Middle left fish: $271 + 149$
- Middle right dolphin: $941 - 104$
- Bottom left treasure chest: $554 - 290$
- Bottom left treasure chest: $902 - 638$
- Bottom center crab: $483 - 296$
- Bottom right starfish: $433 - 380$
- Bottom right starfish: $299 + 121$
- Bottom right starfish: $625 - 438$
- Bottom right starfish: $367 + 533$

Color Key:

53	white
187	pink
264	brown
319	purple
420	green
837	blue
900	yellow



Think About Time

1. The baseball game started at 2:00. It ended at 4:00. How many hours did it last?

_____ hours

2. The movie started at 3:30. It ended at 5:30. How many hours did it last?

_____ hours

3. The picnic started at 3:15. It lasted 3 hours. What time was it over?

_____:

4. The talent show started at 4:30. It lasted 3 hours. What time was it over?

_____:

5. The birthday party started at 1:45. It lasted 4 hours. What time was it over?

_____:

6. School started at 8:00. It ended at 3:00. How many hours did school last?

_____ hours

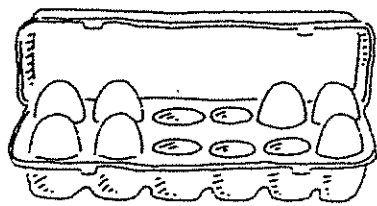
Mathematics

PRACTICE 9 • Number Operations

Directions: Choose the best answer to each question.

SAMPLES

- A. Which number sentence does the picture show?



- (A) $4 - 3 = 1$ (C) $7 - 4 = 3$
(B) $4 + 3 = 7$ (D) $4 \times 3 = 12$

- B. Which number goes in the box to complete the number sentence?

$$\square + 12 = 12$$

- (A) 0
(B) 1
(C) 12
(D) 24

Tips and Reminders

- Read each number sentence carefully. Use the pictures to find information.
- Try each answer choice in the number sentence until you find the one that is correct.

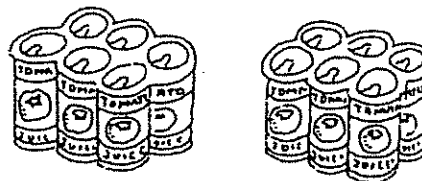
PRACTICE

1. Which number sentence goes with the picture?



- (A) $3 - 2 = 1$
(B) $3 + 2 = 5$
(C) $5 - 2 = 3$
(D) $2 \times 3 = 6$

2. Which number sentence goes with the picture?



- (A) $6 - 2 = 4$
(B) $1 + 6 = 7$
(C) $6 - 6 = 0$
(D) $2 \times 6 = 12$



Checkmate



To subtract with regrouping, follow these steps.

1. Subtract the ones column. Regroup if needed.

$$\begin{array}{r} 211 \\ 4\cancel{1}\cancel{1} \\ - 266 \\ \hline 5 \end{array}$$

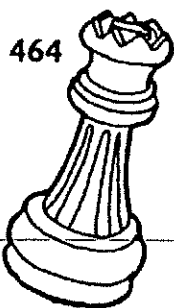
2. Subtract the tens column. Regroup if needed.

$$\begin{array}{r} 12 \\ 3\cancel{2}\cancel{1} \\ 1\cancel{1}\cancel{1} \\ - 266 \\ \hline 65 \end{array}$$

3. Subtract the hundreds column. Regroup if needed.

$$\begin{array}{r} 12 \\ 3\cancel{2}\cancel{1} \\ 1\cancel{1}\cancel{1} \\ - 266 \\ \hline 165 \end{array}$$

Subtract. Cross out the chess piece with the matching difference. The last piece standing is the winner of the match.



464

$$\begin{array}{r} 956 \\ - 492 \\ \hline \end{array}$$

$$\begin{array}{r} 239 \\ - 176 \\ \hline \end{array}$$

$$\begin{array}{r} 842 \\ - 426 \\ \hline \end{array}$$



63

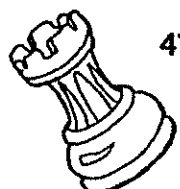


179

$$\begin{array}{r} 153 \\ - 80 \\ \hline \end{array}$$

$$\begin{array}{r} 351 \\ - 172 \\ \hline \end{array}$$

$$\begin{array}{r} 983 \\ - 284 \\ \hline \end{array}$$



416

$$\begin{array}{r} 526 \\ - 286 \\ \hline \end{array}$$

$$\begin{array}{r} 643 \\ - 479 \\ \hline \end{array}$$

$$\begin{array}{r} 258 \\ - 139 \\ \hline \end{array}$$



699



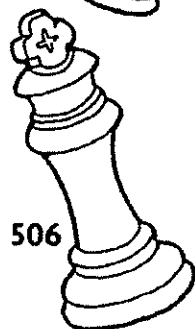
73



240

$$\begin{array}{r} 932 \\ - 426 \\ \hline \end{array}$$

$$\begin{array}{r} 852 \\ - 476 \\ \hline \end{array}$$

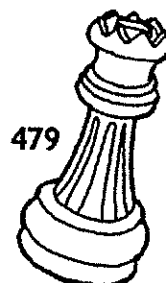


506

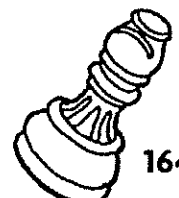


119

☐ is left standing.



479



164



376

Name _____

Skill: Three-digit addition

Add.

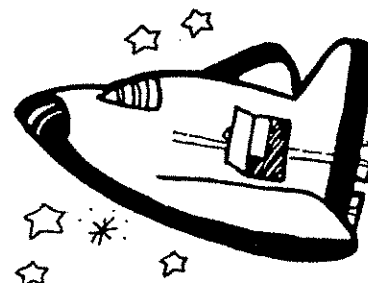
Out Of This World Addition!

1.
$$\begin{array}{r} 493 \\ + 665 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 536 \\ + 795 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 165 \\ + 254 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 573 \\ + 657 \\ \hline \end{array}$$

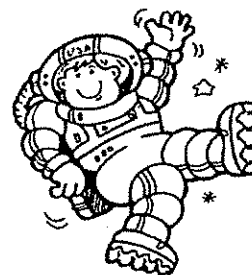


5.
$$\begin{array}{r} 788 \\ + 933 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 890 \\ + 963 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 450 \\ + 367 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 891 \\ + 770 \\ \hline \end{array}$$



9.
$$\begin{array}{r} 796 \\ + 803 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 254 \\ + 645 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 547 \\ + 462 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 532 \\ + 536 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 215 \\ + 357 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 521 \\ + 354 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 871 \\ + 965 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 153 \\ + 547 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 358 \\ + 469 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 945 \\ + 954 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 782 \\ + 950 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 681 \\ + 854 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 348 \\ + 478 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 328 \\ + 679 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 158 \\ + 236 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 245 \\ + 388 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 155 \\ + 354 \\ \hline \end{array}$$

26.
$$\begin{array}{r} 874 \\ + 283 \\ \hline \end{array}$$

The Rain

Pitter patter, pitter pat ...
How I love the rain!

Storm clouds moving in,
The rain is about to begin.
How I love to see the rain!

Tiny sprinkles on my face,
Little droplets playing chase.
How I love to feel the rain!

I open up my mouth so wide,
Letting little drops inside.
How I love to taste the rain!

Tapping on my window,
It's a rhythm that I know.
How I love to hear the rain!

Everything looks so green,
And the fresh air smells so clean.
How I love to smell the rain!

Pitter patter, pitter pat ...
How I love the rain!



Reading Comprehension

1. Draw a line from the sense to what the writer of the poem loves about the rain.

sight	fresh air
touch	storm clouds moving in
taste	little drops inside my mouth
sound	tiny sprinkles on my face
smell	tapping on the window

2. Circle the word(s) below that are adverbs. Underline the adjectives.

slowly	quietly
fresh	beautiful
gently	roughly

3. What goes "pitter patter"?

A. feet
B. raindrops
C. clouds

4. Why does the air smell so clean in this poem?

5. Do you like the rain? Why?



Fish Market



eel **\$1.23**
squid **\$1.67**
shrimp **\$5.84**

tuna **\$4.45**
crab **\$3.10**
lobster **\$5.00**

1. Sales slip	2. Sales slip	3. Sales slip
tuna \$ <u>4.45</u>	eel \$ _____	lobster \$ _____
crab \$ <u>3.10</u>	squid \$ _____	shrimp \$ _____
total \$ <u>7.55</u>	total \$ _____	total \$ _____

4. Sales slip	5. Sales slip	6. Sales slip
tuna \$ _____	lobster \$ _____	What do you want?
eel \$ _____	tuna \$ _____	
shrimp \$ _____	squid \$ _____	
total \$ _____	total \$ _____	total \$ _____

Pet Show

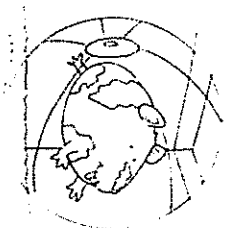
Today is the day of the neighborhood pet show. Holly, Amanda, Nico, and Nathan have brought their pets. See if you can match the children to their pets.

Nathan's pet likes to chase the girl's cat.

Holly's pet sings from its perch.

Nico's pet runs around on a wheel in its cage.

Put an X in the box when you know an animal does not belong to a child. Put an O when you know an animal does belong.



	Cat	Dog	Hamster	Bird
Holly				
Amanda				
Nico				
Nathan				

Reading Comprehension

1. Who brought their pets?

2. List all the animals in this story.

3. Match the children with the pet they brought.

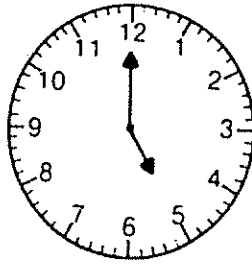
Holly	bird
Amanda	cat
Nico	dog
Nathan	hamster

4. Which of these animals would you like best for a pet? Why?

1 hour before

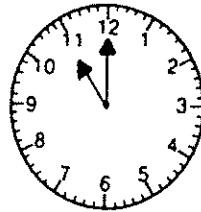
1 hour later

4:00



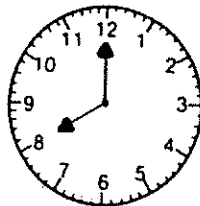
5:00

A. :



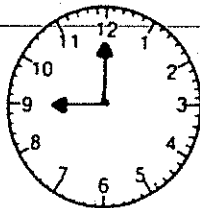
 :

B. :



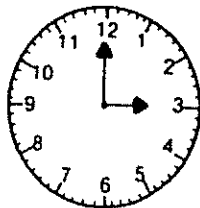
 :

C. :



 :

D. :



 :

 5:00
 10:00
 2:00
 1:00

I. 4:00
J. 9:00
K. 7:00
L. 12:00